Welcome New Faculty!

Click Here for Photos and More Information

**Department of Aging and Geriatrics**
Susan Schneider M.D. Clinical Assistant Professor, Department of Aging and Geriatrics
So Dam Kim M.D. Clinical Assistant Professor, Department of Aging and Geriatrics
Hyo-Jin Park Ph.D. Assistant Scientist, Department of Aging and Geriatrics

**Department of Anesthesiology**
Cameron Smith M.D., Ph.D. Clinical Assistant Professor, Department of Anesthesiology
Daryl Reust M.D. Clinical Assistant Professor, Department of Anesthesiology

**Department of Community Health and Family Medicine**
Samuel Dickmann M.D. Clinical Assistant Professor, Department of Community Health and Family Medicine
Department of Emergency Medicine
Charles Hwang M.D. Clinical Assistant Professor, Department of Emergency Medicine
Kendall Moore M.D. Clinical Assistant Professor, Department of Emergency Medicine
Benjamin Abo D.O. Clinical Assistant Professor, Department of Emergency Medicine
Kenneth Krabacher M.D. Clinical Assistant Professor, Department of Emergency Medicine

Department of Health Outcomes and Policy
Alyson Young Ph.D. Assistant Scientist, Department of Health Outcomes and Policy

Department of Medicine
Leylah Drusbosky Ph.D. Research Assistant Professor, Department of Medicine, Division of Hematology and Medical Oncology
Ramil Goel M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine, Division of Cardiology
Mohcine Madkour Ph.D. Research Assistant Professor, Department of Medicine, Division of Nephrology and Hypertension
Kawther Alquadan M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine
Hiba Basheer M.D. Clinical Assistant Professor, Department of Medicine
Aneil Parhar M.D. Clinical Assistant Professor, Department of Medicine
Jaymin Patel M.D. Clinical Assistant Professor, Department of Medicine
Neha Solanky M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine
Ashok Srihari M.D. Clinical Assistant Professor, Department of Medicine
Ashraf Abusara M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine
Omer Afzal M.D. Clinical Assistant Professor, Department of Medicine
Brittany Hoyes M.D. Clinical Assistant Professor, Department of Medicine, Division of Hospital Medicine
Abbas Shahmohammadi M.D. Clinical Assistant Professor, Department of Medicine, Division of Pulmonary medicine
Livya Tsien M.D. Clinical Assistant Professor, Department of Medicine, Division of Hospital Medicine
Pojchawan Yampikulsakul M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine, Division of General Medicine
Muhammad Zaman M.D. Clinical Assistant Professor, Department of Medicine, Division of Hospital Medicine

Department of Neurology
Tirisham Gyang M.D. Clinical Assistant Professor, Department of Neurology
Scott Heller M.D. Clinical Assistant Professor, Department of Neurology
Christopher Robinson D.O. Clinical Assistant Professor, Department of Neurology
Hans Shuhai M.D. Clinical Assistant Professor, Department of Neurology
Alexis Simpkins M.D., Ph.D. Clinical Assistant Professor, Department of Neurology
Marc-Alain Babi M.D. Clinical Assistant Professor, Department of Neurology
Carolina Barbosa-Maciel M.D. Clinical Assistant Professor, Department of Neurology
Wissam Deeb M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Neurology

Department of Neurosurgery
Jason Blatt M.D. Clinical Assistant Professor, Department of Neurosurgery
Lance Governale M.D. Clinical Associate Professor, Department of Neurosurgery
Chandan Reddy M.D. Clinical Assistant Professor, Department of Neurosurgery
Jay Vachhani M.D. Clinical Assistant Professor, Department of Neurosurgery
Cory Hartman M.D. Visiting Clinical Assistant Professor, Department of Neurosurgery
Jerzy Rokicki M.D., Ph.D. Visiting Clinical Assistant Professor, Department of Neurosurgery

Department of Ophthalmology
Ekaterina Lobanova Ph.D. Assistant Professor, Department of Ophthalmology
Erich Horn M.D. Clinical Associate Professor, Department of Ophthalmology

Department of Orthopaedics
Chung Chan M.D. Clinical Assistant Professor, Department of Orthopaedics and Rehabilitation
Leaha Neville D.P.M. Clinical Assistant Professor, Department of Orthopaedics and Rehabilitation

Department of Pathology and Laboratory Medicine
Peng Li, M.D., Ph.D. Clinical Assistant Professor, Department of Pathology and Laboratory Medicine
Nemanja Rodic Ph.D. Clinical Assistant Professor, Department of Pathology and Laboratory Medicine
Robert Seifert M.D. Clinical Assistant Professor, Department of Pathology and Laboratory Medicine
Dianne Torrence M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Pathology and Laboratory Medicine
Ashin Akki M.D., Ph.D. Clinical Assistant Professor, Department of Pathology and Laboratory Medicine
Archana Shenoy M.D. Assistant Scientist, Department of Pathology and Laboratory Medicine
UF and College of Medicine Onboarding

**GatorStart**, UF's online new employee onboarding system, represents the first step you will take toward becoming an official UF employee. With GatorStart, you can begin completing your new hire paperwork prior to even setting foot on campus.

**UFCOM Onboarding** website is a guide of resources was created to help support faculty with the on-boarding experience.

**Congratulations!**

**Good Elected to Leadership Role with AAMC**

Michael L. Good, MD, dean of the UF College of Medicine, was elected to the Administrative Board of the Council of Deans for the Association of American Medical Colleges. Good, UF's ninth medical school dean, began his term with the board in June and will serve through 2018.

The AAMC's Council of Deans includes the deans of all 147 accredited medical schools in the U.S. and 17 in Canada. The Administrative Board is elected from the membership of the Council of Deans and works at the national level to address issues affecting academic medicine.

Good took the helm of the UF College of Medicine in 2008, where he oversees 28 research-oriented basic and clinical departments with more than 1,300 faculty, 940 students and 775 resident physicians and fellows and the School of PA Studies. Good, a professor of anesthesiology, serves on the board of...
Faculty Enhancement Opportunity (FEO)

The University of Florida Provost, Dr. Joseph Glover, recently announced the next Faculty Enhancement Opportunity (FEO) grant cycle which will award funds beginning in the Spring of 2018. The FEO grants are a wonderful opportunity for faculty to receive support for numerous types of faculty enhancement projects or training. If you are interested in applying, please read the information at http://facultyaffairs.med.ufl.edu/more-faculty-news/fall-2017-faculty-enhancement-opportunity-feo/. Please make sure you meet the eligibility requirements before applying (Faculty must have been hired on October 13, 2014 or earlier in order to qualify or equivalent as part time, contact us if you are unclear). The application form is available at the above FEO web page.

This is a 3 step process:

1. The College FEO committee (COM-FEO) requires a brief Letter of Intent (LOI) to be submitted as a one-line email sent to hamleen@ufl.edu to indicate that you will be preparing an application. Please tell us what date you joined the UF faculty and describe what is the activity you will be requesting support (1-2 sentences), an estimated total cost, and the time frame that the activity will take place (which must be between Jan and June 2018). The eLOI is due prior to September 8, 2017. The completed application is due prior to September 15, 2017 @5:00PM.

2. Your application will be reviewed by a COM committee to determine which will be recommended for support. You will be informed if your application needs any clarification and if it will be submitted for University consideration.

3. If supported by the COM FEO review committee, your application will be submitted to the Provost on or before the University submission deadline of October 13, 2017, for consideration by the University committee.

Please send any questions or suggestions. This is an excellent faculty opportunity that is supported by the COM Faculty Council, Dean Good, Dean Haley, Provost Glover and President Fuchs.

Hospitality Training

Required Hospitality Training Sessions are held on Mondays from 8:00am - 11:45am in the Facilities Administration Building for Gainesville campus faculty. Register at: hrd@shands.ufl.edu. Enter your name, UFID, Department and Position, as well as the date you want to attend. An email confirmation will be sent once you are registered.

New UF Health Directory

The UF Health Directory enables you to find faculty, staff and students across the UF Health system. It can also help you discover collaborators and find people to help you do your work. It links to websites and allows editing that will go back to other sites and directories. Click on the following link to update your profile directory.ufhealth.org

Aug. 7-Sept. 24: Southwest 16th Street access to E.R. and cancer hospital will close, reroute to Archer Road entrance
Starting Aug. 7, installation of underground utilities will begin on Southwest 16th Street- adjacent to the UF Health Shands E.R. Installation will occur in two phases. During this time, access will remain open for ambulance traffic only. Regular vehicle traffic will be closed and rerouted to enter the facilities from Southwest Archer Road. During this project, pedestrian traffic will remain accessible on the west side of the street (adjacent to the VA). Traffic access to the 1329 Building and garage will occur via Southwest 16th Avenue.

**Phase 1: Aug. 7-27**
Installation will begin on Southwest 16th Street between the 1329 Building garage and the construction site of the former nursing home.

**Phase 2: Aug. 27-Sept. 24**

Installation will continue from the former nursing home site to Archer Road.

**Patient Parking & Access**

- Parking will be mostly valet with several disability spaces. This is not a staff parking area.

**Road Changes for Vehicle & Foot Traffic**

*For the duration of this project*

- To access the E.R. and cancer hospital, use the Archer Road Circle of Hope main entrance (across from Newell Drive).
- Highway signs and flagmen will redirect traffic.
- These access changes will be coordinated with Alachua County EMS, Gainesville Fire Rescue, UF Health ShandsCAir and other emergency transport agencies.
- Pedestrians can use the sidewalk on the west side of Southwest 16th Street (closest to the VA).

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**Care@Work for faculty and staff**

- On-site child care at your office for special events.
- Unlimited access to the largest online marketplace for finding care.
- One-of-a-kind tutors for one-of-a-kind kids.
- Walkers, groomers and boarders for your best furry friend.
- Housecleaning hotshots, laundry pros, and errand experts.
- Easily find, manage and pay for care no matter where you are with our app.
Give Yourself a Boost at Work, 30 Ways in 30 Days

Give your next break a "boost!" Learn how to maximize your work breaks to improve focus, increase productivity and get an instant boost of energy. Sign up to participate in Boost: 30 Ways in 30 Days and receive four weeks of daily boosts. Each boost, delivered to you via email, provides a short activity designed to help you renew and reenergize physically, mentally, socially and spiritually.

The program begins August 7 and runs through September 1.

Booster Break Group Challenge Now Open

Start a group "booster break" with colleagues in your area for a chance to win a free lunch for your group!

Last year’s winners from GatorWell are pictured. Here’s how to participate:

1. Establish a regularly occurring booster break with colleagues in your area. See last September’s issue of UF at Work for more information and inspiration from your fellow employees.
2. Submit your entry to hrs-wellness@ufl.edu by Friday, Sept. 29, to be entered into a drawing to win lunch for your group (up to 20 group participants). Include the information below in your submission:
   - **What?** Describe the activities you engage in as a group.
   - **When?** Provide how often and at what time you meet (e.g., daily from 10:30-10:45 a.m., weekly from 3-3:10 p.m.).
   - **Where?** Tell us where your group meets.
   - **How?** Provide a picture of your group on break together.
New Certificate Program Prepares Biomedical Scientists for Careers with Teaching, Research, and Mentoring Responsibilities.

A 9-credit hour, Biomedical Scientist as Educator Certificate, sponsored by CTSI and the College of Medicine will prepare the next generation of biomedical scientists for proficiency as faculty. These courses, taught with didactic, reflective, and hands-on experiential learning activities have been designed to certify that program participants will be prepared to teach, conduct educational research and mentor students upon entry into their future academic positions. Courses are taught online. Cohort-instructor interactions will occur via the use of online discussion boards. This approach is intended to maximize flexibility for the working professional who has significant laboratory and/or clinical responsibilities. Students will develop course products and outcomes relevant to the development of an educational portfolio. The average workload is estimated at about 3-4 hours per week. Click Here for more information.

CERTIFICATE COURSES

1. **GMS 6951 Teaching Biomedical Science** (2 credits) - Fall 2017
   Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

2. **GMS 6952 Curricular Models for Biomedical Science** (3 credits) - Spring 2018
   Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. **6951 Teaching Biomedical Science is a prerequisite.**

3. **GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula** (3 credits) - Summer 2018
   Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings.
   **GMS 6951 Teaching Biomedical Science and GMS 6952 Curricular Models for Biomedical Science are prerequisites.**

4. **GMS 6953 Art and Science of Mentoring** (1 credit) - Summer 2018
   Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy.
   **GMS 6951 Teaching Biomedical Science, GMS 6952 Curricular Models for Biomedical Science, and GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula are prerequisites.**

Registration:  Graduate Students, self-register (no departmental controls); Postdoc and Faculty must submit a UF Registrar; "non-degree" application each term registered. (email sgard@ufl.edu once application has been submitted) 
[https://registrar.ufl.edu/registration/employeeed](https://registrar.ufl.edu/registration/employeeed)

Did You Know?

Promoting Deep Thinking

[https://www.ctsi.ufl.edu/education/](https://www.ctsi.ufl.edu/education/)
The Rape Aggression Defense (R.A.D.) Women's Physical Defense program was designed with the needs and strengths of women in mind.

In the class, you will learn practical safety tips and risk reduction strategies, have the chance to practice specialized defensive techniques, and utilize those techniques in dynamic simulations.

Fall 2017
R.A.D. Schedule of Classes
All spring classes are now full

<table>
<thead>
<tr>
<th>Month</th>
<th>Dates</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>29, 31, Sept. 5, &amp; 7</td>
<td>6:30-9:30pm</td>
</tr>
<tr>
<td>September</td>
<td>18, 20, 25, &amp; 27</td>
<td>6:30-9:30pm</td>
</tr>
<tr>
<td>October</td>
<td>2, 4, 9, &amp; 11</td>
<td>6:30-9:30pm</td>
</tr>
<tr>
<td>October</td>
<td>17, 19, 24, &amp; 26</td>
<td>6:30-9:30pm</td>
</tr>
<tr>
<td>November</td>
<td>7, 9, 14, &amp; 16</td>
<td>6:30-9:30pm</td>
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R.A.D. classes are free, but enrollment is limited to ensure the highest level of quality instruction. All spring classes are now full. The summer and fall 2017 class dates are listed above. Register by emailing the Program Coordinator, Morgan Bright, at morganbright@ufl.edu and please provide her with the following info:

- Name
- E-mail address
- Phone number
- Class dates you would like to attend

Click here for more information

Be Safe

Always be vigilant and take measures to ensure personal safety.

1. If you see suspicious individuals on campus, please report them immediately to the University Police Department at 392-1111 or UF Health Shands security at 265-0109. If you feel you are in immediate danger, please dial 911.

2. If you are working after business hours, be sure to keep your door closed and locked. If someone knocks, ask for verbal identification of the individual outside the door.

If you or someone you know would like to talk confidentially with professionals about this or any workplace event, please contact the UF Employee Assistance Program at 392-5787.

UF Health Highlights

Meet Dr. Christman, at UF
Next meeting, Tuesday, September 5, 2017 at 5:00 pm in M-112

Check the website for information about meetings and activities:

http://facultycouncil.med.ufl.edu/

Upcoming Educational & Professional Development Seminars:

Educational Development Seminars

✓ Giving Effective Lectures
   Thursday September 28, 2017
   12 pm-1 pm
   Teleconferenced from JAX in Communicore C3-17
   Dr. Jim Dennis
   Livestream link

✓ Educational Scholarship Program Series

Professional Development Seminars

✓ Overview of UF COM: Understanding its structure and your role (of particular interest for new faculty)
   Wednesday September 13, 2017
   5 pm-6 pm
   Harrell Medical Education Building room 128
   Dr. Marian Limacher

✓ Constructing your Professional Toolkit Series

- Toolkit I - CV, biosketch, promotion packet
  Wednesday October 11, 2017 at 5 pm
  Harrell Medical Education Building room 128

- Toolkit II - Essentials of mentoring and being mentored
  Wednesday October 18, 2017 at 5 pm
  Harrell Medical Education Building room 128

- Toolkit III - Self-promotion or smart positioning
  Wednesday October 25, 2017 at 5 pm
  Harrell Medical Education Building room 128

✓ Maintaining Resilience and Vitality
   Wednesday November 15, 2017 at 5 pm
   Harrell Medical Education Building room 128
Professionalism in the workplace: what to do, how to respond
Wednesday December 06, 2017 at 5 pm
Harrell Medical Education Building room 240
Dr. Marvin Dewar and Dr. Timothy Flynn

If you are not able to attend, click here to view the recorded session