Oct. 16: Johns Hopkins Medicine senior medical director to speak at Pugh Hall

_Baligh Yehia, M.D., M.P.P., MSc, will discuss how to transform ideas into practice and share lessons learned on creating change in complex health systems_

Dr. Baligh Yehia, senior medical director at Johns Hopkins Medicine and former deputy under secretary for health at the U.S. Department of Veterans Affairs (VA), will discuss how to transform ideas into practice and share lessons learned on creating change in complex health systems at 6 p.m. Monday, Oct. 16 in the Pugh Hall Ocora at the University of Florida.

Yehia is committed to improving the patient experience and drives initiatives focused on clinical integration, quality improvement and system redesign at Johns Hopkins Medicine. At VA, Dr. Yehia led the department in its transformational journey to provide veterans with easy access to personalized care from a network of VA and community providers. He oversaw VA’s Community Care Network, which includes over 550,000 federal, academic, and private partners who deliver outpatient, inpatient, extended care, telehealth, and home care services to over 1.5 million veterans annually.

A nationally recognized expert in HIV medicine and health equality, Yehia has published more than 150 articles, abstracts, chapters and white papers in leading journals. He has made important contributions to the understanding of patient engagement in health...
Yehia is board certified in internal medicine and infectious diseases. He received his bachelor and medical degrees from the University of Florida, completed internal medicine residency at Johns Hopkins Hospital, and infectious diseases fellowship at the Hospital of the University of Pennsylvania. He also holds a Masters in Public Policy from Princeton University and Masters of Science in Health Policy Research from the University of Pennsylvania.

The event is free and open to the public. For those not able to attend, it will be streamed live at bobgrahamcenter.ufl.edu.

New Grants Awarded!

**Marcelo Febo, PhD.** Assistant Professor, Department of Psychiatry has been awarded a new National Institutes of Health R03 grant entitled, "Preclinical imaging of adolescent cannabidiol on brain structure and functional connectivity".

**Ali Zarrinpar, MD, PhD.** Associate Professor, Department of Surgery has been awarded a new National Institutes of Health UH2 grant entitled, "Utilization of phenotypic precision medicine to identify optimal drug combinations for the treatment of hepatocellular carcinoma".

**Desmond Schatz, MD.** Professor, Department of Pediatrics has been awarded a new National Institutes of Health UC4 grant entitled, "Non-invasive detection of cell death in type 1 diabetes: insight into disease mechanisms".
Michelle Gumz, PhD. Assistant Professor, Department of Medicine has been awarded a new National Institutes of Health R01 grant entitled, "PER1 and the kidney clock in hypertension".

Eduardo Candelario-Jalil, PhD. Assistant Professor, Department of Neuroscience has been awarded a new National Institutes of Health R56 grant entitled, "Neurovascular protection by adropin in ischemic stroke".

Marco Salemi, PhD. Professor, Department of Pathology, Immunology & Laboratory Medicine has been awarded a renewal of his National Institutes of Health R01 grant entitled, "Viral evolution in peripheral macrophages and brain during progression to AIDS".

Marco Pahor, MD
Professor and Chair
Department of Aging and Geriatric Medicine

Stephen Anton, PhD
Associate Professor
Department of Aging and Geriatric Medicine

Dr. Pahor and Dr. Anton have been awarded a new National Institutes of Health R33 grant entitled, "The University of Florida Jacksonville Aging Studies Center (JAX-ASCENT)". More information can be found under the Congratulations section.
Dr. Borchelt, Dr. Chakrabarty, and Dr. Giasson have been awarded a new National Institutes of Health R56 grant entitled, "APOE as a modifier of prion-like spread in dementia".

Congratulations!

Lewy Body Dementia Association (LBDA) Research Center of Excellence Grant

Melissa Armstrong M.D., MSc. Assistant Professor, Department of Neurology successfully led the application and effort for UF to have a Lewy Body Center of Excellence. Dr. Armstrong’s site will be publicly promoted by LBDA as one of the finest resources in the nation for LBD clinical care.

V Foundation Award

Duane Mitchell, MD, PhD. Professor, Department of Neurosurgery, has been awarded a $600,000 V Foundation award for his research titled "Selective expansion of neoantigen-specific T cells targeting medulloblastoma". The purpose of The V Foundation for Cancer Research Grant Program is to support cancer research projects and related programs that are designed to change the course of cancer. We support projects that improve the lives of people with cancer, research that provides critical data that enhances understanding of the causes, treatment, and cure of cancers, and training for promising individuals dedicated to cancer prevention, research, and/or patient care.

Cook Medical Arthur Smith Award

Benjamin Kirk Canales, MD., MPH. Associate Professor, Department of Urology has been awarded the the Cook Medical Arthur Smith Award. Dr. Canales won the National American Urological Association Gold Cystoscope Award in 2016 and his Department Chair Dr. Su, said "to be awarded the national American Urological Association Gold Cystoscope Award and the international Cook Medical Arthur Smith Award all in the span of one year is extremely noteworthy, as this has never been done by one individual before. Both of these awards are highly competitive and presented to a single urologist within 10 years of
Both of these awards are highly competitive and presented to a single urologist within 10 years of completing residency or fellowship and who has demonstrated distinction through a myriad of contributions to the field of urology through research, teaching and clinical care is a significant achievement.

New Department of Aging NIH R33 grant

The UF Department of Aging has received a $3.6M 5 year NIH award to develop a new physical and human infrastructure in Jacksonville to integrate research collaborations in aging and health disparities. The Jacksonville Aging Studies CENTer (JAX-ASCENT) will serve as a cohesive, organized resource to encourage partnership in conducting NIH-funded clinical trials through an integrative physical and intellectual environment for trainees at all levels, scientists from diverse disciplines, and community outreach groups. JAX-ASCENT will facilitate clinical research planning, recruitment, adherence, retention, assessment of geriatric outcomes, biomarkers and behavioral measures tailored for urban minorities and older adults.

The JAX-ASCENT will fill a critical gap in knowledge regarding the translation and dissemination of research from efficacy studies to underserved, minority older adults who are at high risk of geriatric conditions.

Department of Health Outcomes and Policy new research award

The University of Florida is one of a network of institutions selected to implement the National Institutes of Health's new All of Us Research Program, an ambitious effort to advance research into precision medicine. Co-Principal Investigators Dr. Shenkman and Dr. Hogan have ensured that the institution is well-poised to contribute to the All of Us Research Program, based on its strong experience with large research efforts in the past, including the OneFlorida Data Trust.

The All of Us Research Program, which involves more than 25 institutional collaborators, is a bold effort to gather data over time from more than 1 million people living in the United States, with the ultimate goal of accelerating research and improving health. Researchers will use data from the program for studies on a variety of health conditions, to learn more about the impact of individual differences in lifestyle, environment and biological makeup. All of the participants play an integral role in shaping future approaches to improving health and treating disease.

UF will recruit participants through the program’s SouthEast Enrollment Center network, led by the University of Miami Miller School of Medicine, and including Emory University and the Morehouse School of Medicine in Atlanta. The network’s $4.45 million funding award will extend the geographic coverage of the All of Us program and strengthen its reach within underserved communities, including lower-income, Hispanic and Latino, African-American, Native American and rural communities.

Betsy Shenkman, PhD
Professor and Chair
Department of Health Outcomes and Policy

William Hogan, PhD
Professor
Department of Health Outcomes and Policy

National PA Week was October 6-12th

UF Physician Assistance Program:
60 students per year
100% PANCE (5 year pass rate 99.4%)
This year is the profession's 50th anniversary. This coincides with the UF School of Physicians Assistants receiving the maximum 10 years of continued accreditation by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). [http://pap.med.ufl.edu/about-us-2/university-of-florida-pa-program/history/](http://pap.med.ufl.edu/about-us-2/university-of-florida-pa-program/history/)

The current School of Physician Assistant Studies at the University of Florida had its inception as the Physician Assistant Program at the local community college, Santa Fe Community College, in 1972. In 1977, the program moved to the College of Medicine at the University of Florida and began to confer the Bachelor of Science degree upon its graduates. The program moved to the College of Allied Health Professions in 1983, where it was housed for 10 years. In 1993, the program made its final move to the College of Medicine, where it has permanently remained. In 1994, enrollment doubled from 30 students per class to 60 students per class, and in 1996, the program was upgraded to a graduate-level program with graduates receiving the Master of Physician Assistant Studies (MPAS) degree upon successful completion of the program. In 2009, the Board of Trustees granted the status of "School" to the program, and the School of Physician Assistant Studies now holds a department-level status equivalent to all other departments within the College of Medicine.

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**Welcome to our new PA School Director**

**Nina Multak, PhD, MPAS, PA-C,** will become Associate Dean and the Randolph B. Mahoney Director of the University of Florida School of Physician Assistant Studies on January 2, 2018.

Dr. Multak takes over for Ralph Rice, DHSc, PA-C, who is retiring in 2018. During his six years as associate dean and director, Dr. Rice led efforts that raised the national stature of UF's PA school, achieved full renewed accreditation, and built an inclusive community for students and faculty.

Dr. Multak has spent more than 20 years focusing on PA education, most recently serving as associate clinical professor, director of primary care practicums and clinical coordinator within the physician assistant department at Drexel University in Philadelphia. No stranger to Gainesville, however, Dr. Multak also spent several years teaching at the UF School of PA Studies, where she became involved in health care simulation.

Dr. Multak said she looks forward to building on UF's innovative resources for health care student training and working with faculty who are committed to excellence in teaching, scholarship and service. She aims to continue to propel the UF School of PA Studies forward through an increased focus on educational excellence, interprofessional collaboration and research, innovative training and community engagement.

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**Now available - Mamava privacy pod for breast feeding.**
For faculty, staff, trainees, students, visitors and patients. 
Located just west of the atrium lobby, across from the outpatient phlebotomy lab station.

Flu vaccines available!

UF Health Shands Occupational Health Services and the UF Student Health Care Center are teaming up to provide flu vaccinations at various UF Health locations. When both OHS and SHCC are on-site at flu vaccination events, all UF faculty, staff and students; UF Health Shands employees and volunteers; and credentialed...
and students; UF Health Shands employees and volunteers; and credentialed
ARNPs, physician assistants and medical staff can receive a no-cost flu vaccination. Please bring your ID badge and insurance card. OHS and SHCC will also provide vaccinations at numerous satellite locations. Visit
https://bridge.uhealth.org/flu/events/ to view all flu vaccination events.

Invitation: Preview our new hospitals at an Open House event Nov. 3
Blueprints on Bridge Resource

Blueprints on Bridge
Or type "Blueprints" in the Bridge search bar
Or find it on the homepage "News & Events" tab

Stay up-to-date with the latest details to share with your co-workers and patients. This employee-only version of the Blueprints for Progress public website serves as our go-to location for information and resources about new construction, renovations, access and wayfinding across the system.

Resources
Open the "New Hospitals" tab: During the new hospital transition process, this is where you'll find FAQs, brochures, fact sheets, naming guidelines, maps and orientation information, and Faculty & Staff Open House event details.

New: FAQs
We've just added "FAQs: Frequently Asked Questions" with updates about parking, requests for building changes, building access, orientation and more.
Training/Orientation
Coming next month: For new hospital orientation and training, you'll find the link for an interactive myTraining module, which will be accessible via computer or mobile device at mytraining.hr.ufl.edu.

- The module will enable users to navigate a main menu that displays different training sections: programs and services by floor, parking and access, wayfinding and information center.
- Each section will be interactive and the multimedia features include photos, floor plans, fact sheets, maps, renderings and an introduction video created by our UF Health Communications teams.
- Users will be able to navigate training content in any order and complete it at a self-guided pace.

Please continue to visit Blueprints on Bridge for new content and watch for more information in our internal communications tools.

Hospitality Training

Required Hospitality Training Sessions are held on Mondays from 8:00am - 11:45am in the Facilities Administration Building for Gainesville campus faculty. Register at: hrd@shands.ufl.edu. Enter your name, UFID, Department and Position, as well as the date you want to attend. An email confirmation will be sent once you are registered.

Care@Work for faculty and staff

On-site child care at your office for special events

Unlimited access to the largest online marketplace for finding care.
New outdoor fitness class begins Wednesday

Join us for an outdoor fitness adventure! This class will combine strength training and cardio to give you a full body workout utilizing your own body weight, resistance bands, dumbbells and the stadium itself. Exercises will be modified for all levels. Class will start on October 11 and begin promptly at 5:30 p.m. This class will be piloted for four weeks in October with a regular schedule coming in 2018. Questions? Contact morgan.papworth@bcbsfl.com.

Location update: Due to closures of the stadium on game weeks, this class will meet outside the gates of the northern most tip of the stadium by the gator statue (between Gates 7 and 8).

Fresh Wagon brings affordable fruits and vegetables to campus
Fresh Wagon brings affordable fruits and vegetables to campus

HealthStreet and Fresh Wagon have partnered to increase food security in the community. Buy fresh, high-quality fruits and vegetables at reasonable prices available at various locations, including CH2M Hill, College of Public Health & Health Professions and VA Medical Center. For full details on the Fresh Wagon’s schedule, visit https://freshwagon.org.

Learn about food with free courses online

Gain a better understanding of food by enrolling in online classes through Coursera. These courses can be audited for free or purchased to receive a certificate of completion. Each course is taught by top instructors from the world’s universities and educational institutions. Click the titles below for more information and to enroll. All classes begin mid-October.

**Introduction to Food and Health**
Learn practical skills to optimize the way you eat. This course will shift the focus away from reductionist discussions about nutrients and gives you the tools you need to distinguish between foods that will support your health and those that threaten it. Created by Stanford University.

**The Meat We Eat**
Become a more informed consumer by learning about the quality, safety, healthfulness and sustainability of muscle foods and address current issues in animal agriculture in developed and developing countries. Created by the University of Florida.

**Child Nutrition and Cooking**
Learn what constitutes a healthy diet for children and adults and how to prepare simple, delicious foods aimed at inspiring a lifelong celebration of easy home-cooked meals. Created by Stanford University.

New Certificate Program Prepares Biomedical Scientists for Careers with Teaching, Research, and Mentoring Responsibilities.

A 9-credit hour, **Biomedical Scientist as Educator Certificate**, sponsored by CTSL and the **College of Medicine** will prepare the next generation of biomedical scientists for proficiency as faculty. These courses, taught with didactic, reflective, and hands-on experiential learning activities have been designed to certify that program participants will be prepared to teach, conduct educational research and mentor students upon entry into their future academic positions. Courses are taught online. Cohort-instructor interactions will occur via the use of online discussion boards. This approach is intended to maximize flexibility for the working professional who has significant laboratory and/or clinical responsibilities. Students will develop course products and outcomes relevant to the development of an educational portfolio. The average workload is estimated at about 3-4 hours per week. Click Here for more information.

**CERTIFICATE COURSES**

1. **GMS 6951 Teaching Biomedical Science** (2 credits) - Fall 2017
Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

2. **GMS 6952 Curricular Models for Biomedical Science** (3 credits) - Spring 2018
2. **GMS 6952 Curricular Models for Biomedical Science** (3 credits) - Spring 2018
Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. **6951 Teaching Biomedical Science** is a prerequisite.

3. **GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula** (3 credits) - Summer 2018
Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings. **GMS 6951 Teaching Biomedical Science and GMS 6952 Curricular Models for Biomedical Science** are prerequisites.

4. **GMS 6953 Art and Science of Mentoring** (1 credit) - Summer 2018
Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy. **GMS 6951 Teaching Biomedical Science, GMS 6952 Curricular Models for Biomedical Science, and GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula** are prerequisites.

**Registration:** 
- **Graduate Students**, self-register *(no departmental controls)*; Postdoc and Faculty must submit a UF Registrar; "non-degree" application each term registered. (email sgard@ufl.edu once application has been submitted)
- [https://registrar.ufl.edu/registration/employeeed](https://registrar.ufl.edu/registration/employeeed)
- [https://www.ctsi.ufl.edu/education/](https://www.ctsi.ufl.edu/education/)

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**Real Men Wear Pink Fundraiser**

Please help Dr. Bruce Mast, UF Health Chief of Plastic Surgery, and Dr. Coy Heldermon, UF Health Medical Oncologist, as they lead the charge to raise funds to fight breast cancer.
Real Men Wear Pink of Gainesville is a distinguished group of community leaders raising awareness and funds for this year's Making Strides Against Breast Cancer event.

They each have a goal to raise $2,500 by the date of the walk on Oct. 21. Let's do what we can to help them! The American Cancer Society is determined to save lives from breast cancer by promoting early detection and prevention, funding groundbreaking research, and giving patients support wherever and whenever they need it. Because of the passion of supporters like you, Real Men Wear Pink of Gainesville candidates are helping create a world free from the pain and suffering of breast cancer.

Donate to Dr. Heldermon: http://main.acsevents.org/site/TR/MakingStridesAgainstBreastCancer/MSABCCY17FL?px=23630806&pg=personal&fr_id=85021

Donate to Dr. Mast: http://main.acsevents.org/site/TR/MakingStridesAgainstBreastCancer/MSABCCY17FL?px=46102741&pg=personal&fr_id=85021

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Call for Nominations: COM Leadership Development Program

2018 College of Medicine Leadership Development Program (LDP)

The COM Leadership Development Program (LDP) is now accepting applications the 2018 program. The 2018 LDP is designed for College of Medicine faculty who are current leaders at the level of Division Chief or equivalent. The program's overall objective is to improve the leadership capability of program participants by focusing on key competencies. These competencies are categorized in four quadrants- Build Trust, Create and Communicate Vision, Generate Alignment, Cultivate Talent.

This program is facilitated by UF Training and Organizational Development, led by Dr. Robert Parks, and draws from two leadership development programs offered on an ongoing basis for UF leaders-the UF Academy and the UF Advanced Leadership for Academics and Professional program. The LDP, however, is specifically tailored to the College of Medicine and is now in its 6th year. Key leadership challenges will be presented as case studies and through selected readings. Additional training in UF Administrative organization and policies will also be covered. There is no cost to the participant for this program.

Time Commitment. The program will meet seven times in Gainesville over the course of 10 months in 2018, starting with an all-day commitment for the first session on Friday, January 19, 2018. The remaining dates will be determined based on "best fit" for the selected participants and will be half-day sessions, with one evening commitment. Those selected should plan to arrange schedules to permit attendance at all sessions. The program outline is as follows (subject to adjustment):

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<th>Session 1</th>
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<td>Kick-Off</td>
<td>Build Trust and Create and Communicate Vision</td>
<td>Create and Communicate Vision</td>
<td>Professional Behavior/Difficult Conversations/ Essentials of UF Administration</td>
<td>Generate Alignment</td>
<td>Cultivate Talent</td>
<td>Conversation about Leadership</td>
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<td>Session- Leadership Foundations</td>
<td>Evening meeting to review &quot;elevator speeches&quot;</td>
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<td>Meeting with key member(s) of College of Medicine/UF Health leadership</td>
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<td>8 am to 5 pm</td>
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We invite nominations or self-nominations that will be due by 5:00 pm on Friday, December 8, 2017. A maximum of 25 faculty members will be selected. Meeting locations and other details will be announced after the cohort is selected.

Please submit the following information electronically to: marian.limacher@medicine.ufl.edu.

1. A letter of interest from the nominee indicating goals for personal career development and plans for future advancement. The letter should:
   a. Provide your name, rank, department, division and name of department chair
   b. Describe your current responsibilities, and number of faculty, trainees, and staff under your direction
   c. Address outcomes you would like to achieve as a result of participating in this program and
   d. Describe the last major professional growth you experienced, what caused it, and the impact it had for you and/or your work unit.
   e. Please also indicate that you are available for the full day of participation on Jan. 19, 2018.
HSC Library Fall Workshops

The Health Science Center Library will offer the following workshops this term, independent of registered coursework and open to all.

Please register at least 24 hours in advance by clicking on the desired workshop link below or at:

Analyzing Your Gene with UGENE

*Thursday, November 16, 2-4pm, Communicore Building Room C2-41C*

UGENE is a free bioinformatics software for gene and protein analysis (http://ugene.net/). In this workshop, we will explore the basic features of UGENE including the transcription factor binding site tool and protein structure viewer. A laptop is required for this workshop.


App-y Hour: Mobile Resources for Health

*Tuesday, October 17, 11am-12pm, Communicore Building Room C2-41A*

Looking for high-quality mobile apps to help you in your work? In this session, we will provide brief overviews of a number of mobile apps for clinical work, research, teaching and learning, and productivity. We will also include tips on how to get mobile access to library-subscribed journals and databases.


Best Practices for Searching the Health Science Education Literature

*Wednesday, November 8, 12:00-1:30pm, Communicore Building Room C2-3*

Have you ever struggled to find health science education related literature or wondered if you've done a comprehensive search? If so, this workshop will offer guidance on how to search library and other databases for the purposes of developing a review of the literature or the literature section for education related research studies. Topics include decided on the appropriate databases to search, coverage of education and health science databases, and designing effective search strategies that leverage the strengths of each database.


Best Practices in Research Data Management

*Thursday, October 19, 12-1pm, Communicore Building Room C2-41C*

Learn practical strategies for best managing your research data. A number of U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g. subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.


EndNote

*Monday, October 16, 1-2pm, Communicore Building Room C2-3*

*Tuesday, November 14, 11am-12pm, Communicore Building Room C2-3*

*Thursday, December 7, 9-10am, Communicore Building Room C2-3*

Come and see what you can do with EndNote, a program designed to help you organize your reference citations. You will learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. It's easy to generate a bibliography according to the style of any particular journal! This class focuses on the desktop version of EndNote and addresses some unique features of EndNote Online.


Evidence-Based and Grey Literature Sources and Search Tips

*Thursday, November 2, 12-1pm, Communicore Building Room C2-3*

Learn about several evidence-based literature and gray literature databases. Tips on how and where to find evidence-based publications in PubMed, other health profession-specific evidence databases (as enrollment dictates), the Cochrane databases and clinical trials databases. To balance possible publication bias in peer-reviewed journal articles, the class will also familiarize you with several sources of grey literature (conference papers, dissertations, reports.)

Having a BLAST - Identifying Sequence Similarities with NCBI
Tuesday, October 24, 10:30am-12pm, Communicore Building Room C2-41C
In this workshop, we will learn to obtain sequence similarity information using NCBI's BLAST suite. We will briefly go over the difference between local versus global alignments and touch upon some of the logic on how sequence similarities are obtained. A laptop is required for this workshop.

Introduction to CINAHL
Monday, November 6, 10-11am, Communicore Building Room C2-3
Looking for an introduction to the premier database of nursing and allied health literature? This class introduces you to basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

Introduction to OpenChrom
Thursday, November 30, 2-4pm, Communicore Building Room C2-41C
OpenChrom is an open source software for analyzing mass spectrometry chromatogram files. It is compatible across multiple platforms including Agilent (*.D), Shimadzu QGD, Waters (MSD), etc. (https://www.openchrom.net/features). In this workshop, we will use an example dataset to learn how to perform peak identification and integration as well as explore other basic features of OpenChrom. A laptop is required for this workshop.

Introduction to Systematic Reviews
Wednesday, October 25, 12pm-1pm, Communicore Building Room C2-41C
This workshop covers steps in the process of conducting the literature searches that serve as the foundation of a high-quality systematic review. It defines and gives examples of the tasks involved: term harvesting, snowballing, tracking results, identifying/locating relevant grey literature.

NIH Public Access Policy
Thursday, November 9, 10:30-11:30am, Communicore Building Room C2-41A
This workshop provides an introduction to the NIH Public Access Policy and demonstrates how to fulfill compliance requirements. We will cover how to use My Bibliography and the NIH Manuscript Submission System and discuss the various approaches of journal publishers towards compliance. Attendees are encouraged to bring their eRA Commons login and a list of their NIH-funded articles along with a mobile laptop or tablet so that they can follow 'hands-on'.
Note: This room has videoconference capabilities. Please contact the instructor at rjesano@ufl.edu with your IP address well in advance if you want to video conference to your site, so that we can set up videoconferencing. You will need to make your room arrangements at your site.

PubMed
Wednesday, November 15, 12:30-1:30pm, Communicore Building Room C2-3
This class will take you step-by-step through effective literature search and save techniques-starting smartly, limiting efficiently without losing "good stuff", searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like RefWorks or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed.

RefWorks
Wednesday, November 29, 12-1pm, Communicore Building Room C2-3
RefWorks is a free web based program designed to help you organize your reference citations. You will learn how to create folders and navigate RefWorks; enter individual citations; and search/retrieve citations from RefWorks, as well as how to download citations from PubMed and other databases, and import them into your library. We will learn how to use the "Write n Cite" feature and the webpage citing feature "Ref Grab It". It's easy to generate a bibliography according a variety of styles!

Web of Science
Tuesday, October 17, 12-1pm, Communicore Building Room C2-3
Compiling a bibliography? Trying to find interdisciplinary materials that fall between the sciences and the social sciences? Then search the Web of Science! Learn keyword and author searching while exploring this database's ability to move backward and forward through reference lists. Determine what sources were used in writing a given article and what subsequent publications cited that particular article. Find related articles that cite several of the same references in their bibliographies.
Faculty Doctoral Mentoring Award

The UF Graduate School's annual Faculty Doctoral Mentoring Award encourages and rewards excellence, innovation and effectiveness in mentoring doctoral students through their final dissertation project. Nominations for the award will be accepted from current graduate students, graduate alumni, faculty members, graduate coordinators, department chairs, school directors, college deans and higher-level administrators. Each year, the award gives $3,000 to approximately five faculty members, with an additional $1,000 deposited into each winner’s department account for use in supporting doctoral students.

Eligible faculty from the College of Medicine can be nominated at the following website:

http://biomed.med.ufl.edu/students/2017-faculty-mentor-award/

The deadline for submitting nominations is Friday, October 20.

Did You Know?
R.A.D. classes are free, but enrollment is limited to ensure the highest level of quality instruction. All spring classes are now full. The summer and fall 2017 class dates are listed above. Register by emailing the Program Coordinator, Morgan Bright, at morganbright@ufl.edu and please provide her with the following info:

- Name
- E-mail address
- Phone number
- Class dates you would like to attend

[Click here for more information]

UF Health Highlights

Meet Dr. R. Stan Williams, Chair of Obstetrics and Gynecology, physician for UF Health Reproductive Medicine
Next meeting, Tuesday, November 7, 2017 at 5:00 pm in M-112

Check the website for information about meetings and activities:

http://facultycouncil.med.ufl.edu/

Upcoming Educational & Professional Development Seminars:

Educational Development Seminars

Promoting Resident Wellness
Tuesday November 28, 2017
12 pm-1 pm
Teleconferenced from JAX in Communicore C3-17
Dr. Allison Ventura
Livestream link

Educational Scholarship Program Series

Professional Development Seminars

Constructing your Professional Toolkit Series

• Toolkit II - Essentials of mentoring and being mentored
  Wednesday October 18, 2017 at 5 pm
  Harrell Medical Education Building room 128
  Dr. Marian Limacher and Dr. Mark Segal
  Click here to register

• Toolkit III - Self-promotion or smart positioning
  Wednesday October 25, 2017 at 5 pm
  Harrell Medical Education Building room 128
  Dr. Mariran Limacher and Dr. Ellen Zimmerman
  Click here to register

Professionalism in the workplace: what to do, how to respond

Wednesday December 06, 2017 at 5 pm
Harrell Medical Education Building room 240
Dr. Marvin Dewar and Dr. Timothy Flynn
Click here to register

If you are not able to attend, click here to view the recorded session