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New Grants Awarded!

Mark Atkinson, PhD. Professor, Department of Pathology, Immunology, & Laboratory Medicine has been awarded a National Institutes of Health new T32 grant entitled, "Interdisciplinary graduate program in the type 1 diabetes and biomedical engineering".
Scott Brakenridge, MD, MSCS. Assistant Professor, Department of Surgery has been awarded a National Institutes of Health new R03 grant entitled, "The acute development and persistence of frailty, comorbidity and disability in critically ill elderly patients after severe traumatic injury".

Robert Cook, MD, MPH. Professor, Department of Epidemiology has been awarded a National Institutes of Health new R01 grant entitled, "Health outcomes and cognitive effects of marijuana use among persons living with HIV/AIDS".

Marieta Heaton, PhD. Professor, Department of Neuroscience has been awarded a National Institutes of Health new R21 grant entitled, "Critical mechanisms underlying THC neurotoxicity in developing CNS".

Wesley Reeves, MD. Professor, Department of Medicine has been awarded a National Institutes of Health new R01 grant entitled, "Pathogenesis of Pristane-Induced Lupus".

Diego Rincon-Limas, PhD. Assistant Professor, Department of Neurology has been awarded a National Institutes of Health new R01 grant entitled, "Critical mechanisms underlying THC neurotoxicity in developing CNS".
Diego Rincon-Limas, PhD. Assistant Professor, Department of Neurology has been awarded a National Institutes of Health new R21 grant entitled, "Uncovering targets that block pathological interactions between Abeta and Tau".

John Williamson, PhD. Assistant Professor, Department of Neurology has been awarded a National Institutes of Health new R21 grant entitled, "Treatment of mild-cognitive impairment with transcutaneous vagal nerve stimulation".

Lyle Moldawer, PhD
Professor
Department of Surgery

James Wynn, MD
Associate Professor
Department of Pediatrics

Dr. Moldawer and Dr. Wynn have been awarded a National Institutes of Health new R01 grant entitled, "Microfluidic Assessment of Clinical Outcomes in Preterm Newborns".

Benoit Giasson, PhD
Professor
Department of Neuroscience

Paramita Chakrabarty, PhD
Assistant Professor
Department of Neuroscience

Benoit Giasson, PhD. Professor, Department of Neuroscience has been awarded a National Institutes of Health new R21 grant entitled, "Pathological Spread and Outcomes of Alpha-Synuclein Mutants"/
Drs. Giasson and Chakrabarty have been awarded a new National Institutes of Health R21 grant entitled, "Immune modulation and CNS pathology following exogenous alpha-synuclein challenge".

Congratulations!

2017 UF Research Foundation Professorship (UFRF) Recipients

University of Florida Research Foundation (UFRF) Professorships are awarded to tenured faculty members who have a distinguished current record of research. The purpose of these awards is to recognize recent contributions and to provide incentives for continued excellence in research.

Barry J. Byrne MD, PhD
Professor
Department of Pediatrics

Michael J. Haller, MD
Professor
Department of Pediatrics

Stephanie M. Karst, PhD
Professor
Department of Molecular Genetics & Microbiology

Suming Huang, PhD
Professor
Department of Biochemistry and Molecular Biology

Desmond A. Schatz, MD
Professor
Department of Pediatrics

Dominick Joseph Angiolillo, MD, PhD
Professor
Department of Medicine-COM JAX

Ira M. Longini, PhD
Professor
Department of Medicine-COM JAX

Congratulations to the awardees for the Fall 2017 University Term Professorships within the COM

The College of Medicine is pleased to announce its recipients of the Fall 2017 University Term Professorship award. This is a new program recognizing faculty in each college with outstanding academic and research achievements. Each award spans a 3-year term and provides a $5000 salary supplement each year. Congratulations!

Adam Katz, MD
Professor Department of Surgery

Arun Srivastava, PhD
Professor Department of Pediatrics

Azra Bihorac, MD
Associate Professor Department of Medicine

Barry Byrne, PhD
Professor Department of Pediatrics

Benoit Giasson, PhD
Professor Department of Neuroscience

Christopher Cogle, MD
Professor Department of Medicine

Clayton Matthews, PhD
Professor Department of Pathology, Immunology, & Laboratory Medicine

David Winchester, MD
Associate Professor Department of Medicine

David Borchelt, PhD
Professor Department of Neuroscience

Diego Rincon-Limas, PhD
Assistant Professor Department of Neurology

Elizabeth Shenkman, PhD
Professor Department of Health Outcomes and Policy
Flu vaccines available!

UF Health Shands Occupational Health Services and the UF Student Health Care Center are teaming up to provide flu vaccinations at various UF Health locations. When both OHS and SHCC are on-site at flu vaccination events, all UF faculty, staff and students; UF Health Shands employees and volunteers; and credentialed ARNPs, physician assistants and medical staff can receive a no-cost flu vaccination. Please bring your ID badge and insurance card. OHS and SHCC will also provide vaccinations at numerous satellite locations. Visit https://bridge.ufhealth.org/flu/events/ to view all flu vaccination events.

Buy your Gator Gear here!

It's as easy as 1...2...3...

- Go to drgator.ufl.edu/onlinestore or click on the image below
- Choose your clothing item
- Choose your logo
- Choose your size
- Add to cart

A portion of every sale goes directly to the Global Health Education Program! Feel free to share with colleagues, family and friends.
Required Hospitality Training Sessions are held on Mondays from 8:00am - 11:45am in the Facilities Administration Building for Gainesville campus faculty. Register at: hrd@shands.ufl.edu. Enter your name, UFID, Department and Position, as well as the date you want to attend. An email confirmation will be sent once you are registered.

New UF Health Directory

The UF Health Directory enables you to find faculty, staff and students across the UF Health system. It can also help you discover collaborators and find people to help you do your work. It links to websites and allows editing that will go back to other sites and directories. Click on the following link to update your profile directory.ufhealth.org

Funding Opportunity

Thomas H. Maren Junior Investigators Fund

Announcement of the 2018 Junior Faculty Award Competition

The Thomas H. Maren Junior Investigators Fund provides funding for promising young faculty in the College of Medicine. The 2018 Junior Faculty Award amount is $50,000 per year for two years (2nd year contingent on 1st year progress and availability of funds).

Eligible faculty must be

1. an Assistant Professor, Research Assistant Professor, or Clinical Assistant Professor whose primary academic appointment is in the College of Medicine
2. within four years of first faculty appointment at the time of Maren Award (April 2018)
3. a principal investigator of a currently active nationally peer reviewed grant (i.e., NIH, NSF, FL DOH, ACS, JDRF, etc.)

Letter of Intent Instructions

The Letter of Intent (LOI) is due Monday, October 2, 2017

LOI requirements:

1. One page document with name of candidate, current department and date of hire as faculty, as well as a brief summary of proposed project (300 word maximum, 11pt font minimum, single space)
2. Biosketch (NIH format) including current and past funding
3. Name your file 'lastname_firstname_Maren2018.pdf'
4. LOIs will be reviewed and full applications will be invited in mid-October, 2017
5. Invited full applications (see below) will be due December 11, 2017

Click below for more information and to submit your Letter of Intent here: http://researchaffairs.med.ufl.edu/faculty-awards/thomas-h-maren-junior-investigators-fund/junior-faculty-award-2018/
Care@Work for faculty and staff

On-site child care at your office for special events.

Unlimited access to the largest online marketplace for finding care.

One-of-a-kind tutors for one-of-a-kind kids.

Walkers, groomers and boarders for your best furry friend.

Housecleaning hotshots, laundry pros, and errand experts.

Easily find, manage and pay for care no matter where you are with our app.

Better care starts here. Welcome to your Care@Work benefits.

Activate your Care Benefits at: uf-com.care.com or call 855.781.1303
Give Yourself a Boost at Work, Group Challenge

Start a group "booster break" with colleagues in your area for a chance to win a free lunch for your group! Submissions are due by the end of the month. Here's how to participate:

1. Establish a regularly occurring booster break with colleagues in your area. See last September's issue of UF at Work for more information and inspiration from your fellow employees.

2. Submit your entry to hrs-wellness@ufl.edu by Friday, Sept. 29, to be entered into a drawing to win lunch for your group (up to 20 group participants). Include the following information in your submission:
   - **What?**
     Describe the activities you engage in as a group.
   - **When?**
     Provide how often and at what time you meet (e.g., daily from 10-10:15 a.m.)
   - **Where?**
     Tell us where your group meets.
   - **How?**
     Attach a picture of your group on break together.

New Certificate Program Prepares Biomedical Scientists for Careers with Teaching, Research, and Mentoring Responsibilities.

A 9-credit hour, Biomedical Scientist as Educator Certificate, sponsored by CTSI and the College of Medicine will prepare the next generation of biomedical scientists for proficiency as faculty. These courses, taught with didactic, reflective, and hands-on experiential learning activities have been designed to certify that program participants will be prepared to teach, conduct educational research and mentor students upon entry into their future academic positions.

Courses are taught online. Cohort-instructor interactions will occur via the use of online discussion boards. This approach is intended to maximize flexibility for the working professional who has significant laboratory and/or clinical responsibilities. Students will develop course products and outcomes relevant to the development of an educational portfolio. The average workload is estimated at about 3-4 hours per week. [Click Here for more information.]

CERTIFICATE COURSES

1. **GMS 6951 Teaching Biomedical Science** (2 credits) - Fall 2017
   Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

2. **GMS 6952 Curricular Models for Biomedical Science** (3 credits) - Spring 2018
2. **GMS 6952 Curricular Models for Biomedical Science** (3 credits) - Spring 2018

Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. **GMS 6951 Teaching Biomedical Science is a prerequisite.**

3. **GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula** (3 credits) - Summer 2018

Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings.

**GMS 6951 Teaching Biomedical Science and GMS 6952 Curricular Models for Biomedical Science are prerequisites.**

4. **GMS 6953 Art and Science of Mentoring** (1 credit) - Summer 2018

Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy.

**GMS 6951 Teaching Biomedical Science, GMS 6952 Curricular Models for Biomedical Science, and GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula are prerequisites.**

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**Registration:** Graduate Students, self-register (no departmental controls); Postdoc and Faculty must submit a 
UF Registrar: "non-degree" application each term registered. (email sgard@ufl.edu once application has been submitted)

https://registrar.ufl.edu/registration/employeed

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**Problem-Solving Care**

The next phase of our UF Health branding effort, themed Problem-Solving Care, shares compelling stories about four patients who came to UF Health seeking answers to their unique health conditions. In each case, we highlight their physician's innate nature to accept challenges and find solutions - it's a trait you find in all our faculty and staff at UF Health. Sharing our UF Health brand stories allows us to reinforce the expertise of our physicians, researchers, nurses and staff; our diverse services; and our reputation for advanced technology, clinical quality and safety and patient-centered care. Visit [https://bridge.ufhealth.org/problem-solving-care/](https://bridge.ufhealth.org/problem-solving-care/) and ProblemSolvingCare.org to learn more about Problem-Solving Care!

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**HSC Library Fall Workshops**

The Health Science Center Library will offer the following workshops this term, independent of registered coursework and open to all.


**Analyzing Your Gene with UGENE**

_Thursday, November 16, 2:40pm, Communicare Building Room C2-41C_
In this workshop, we will explore the basic features of UGENE including the transcription factor binding site tool and protein structure viewer. A laptop is required for this workshop.


**App-y Hour: Mobile Resources for Health**  
*Tuesday, October 17, 11am-12pm, Communicore Building Room C2-41A*  
Looking for high-quality mobile apps to help you in your work? In this session, we will provide brief overviews of a number of mobile apps for clinical work, research, teaching and learning, and productivity. We will also include tips on how to get mobile access to library-subscribed journals and databases.


**Best Practices for Searching the Health Science Education Literature**  
*Wednesday, November 8, 12:00-1:30pm, Communicore Building Room C2-3*  
Have you ever struggled to find health science education related literature or wondered if you've done a comprehensive search? If so, this workshop will offer guidance on how to search library and other databases for the purposes of developing a review of the literature or the literature section for education related research studies. Topics include deciding on the appropriate databases to search, coverage of education and health science databases, and designing effective search strategies that leverage the strengths of each database.


**Best Practices in Research Data Management**  
*Thursday, October 19, 12-1pm, Communicore Building Room C2-41C*  
Learn practical strategies for best managing your research data. A number of U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g. subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.


**EndNote**  
*Monday, October 16, 1-2pm, Communicore Building Room C2-3; Tuesday, November 14, 11am-12pm, Communicore Building Room C2-3; Thursday, December 7, 9-10am, Communicore Building Room C2-3*  
Come and see what you can do with EndNote, a program designed to help you organize your reference citations. You will learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. It's easy to generate a bibliography according to the style of any particular journal! This class focuses on the desktop version of EndNote and addresses some unique features of EndNote Online.


**Evidence-Based and Grey Literature Sources and Search Tips**  
*Thursday, November 2, 12-1pm, Communicore Building Room C2-3*  
Learn about several evidence-based literature and gray literature databases. Tips on how and where to find evidence-based publications in PubMed, other health profession-specific evidence databases (as enrollment dictates), the Cochrane databases and clinical trials databases. To balance possible publication bias in peer-reviewed journal articles, the class will also familiarize you with several sources of grey literature (conference papers, dissertations, reports.)


**Having a BLAST - Identifying Sequence Similarities with NCBI**  
*Tuesday, October 24, 10:30am-12pm, Communicore Building Room C2-41C*  
In this workshop, we will learn to obtain sequence similarity information using NCBI's BLAST suite. We will briefly go over the difference between local versus global alignments and touch upon some of the logic on how sequence similarities are obtained. A laptop is required for this workshop.


**Introduction to CINAHL**  
*Tuesday, September 26, 12-1pm, Communicore Building Room C2-3; Monday, November 6, 10-11am, Communicore Building Room C2-3*  
Looking for an introduction to the premier database of nursing and allied health literature? This class introduces you to basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.
Introduction to OpenChrom
Thursday, November 30, 2-4pm, Communicore Building Room C2-41C
OpenChrom is an open source software for analyzing mass spectrometry chromatogram files. It is compatible across multiple platforms including Agilent (*.D), Shimadzu QGD, Waters (MSD), etc. (https://www.openchrom.net/features). In this workshop, we will use an example dataset to learn how to perform peak identification and integration as well as explore other basic features of OpenChrom. A laptop is required for this workshop.


Introduction to Systematic Reviews
Wednesday, October 25, 12pm-1pm, Communicore Building Room C2-41C
This workshop covers steps in the process of conducting the literature searches that serve as the foundation of a high-quality systematic review. It defines and gives examples of the tasks involved: term harvesting, snowballing, tracking results, identifying/locating relevant grey literature.


NIH Public Access Policy
Thursday, November 9, 10:30-11:30am, Communicore Building Room C2-41A
This workshop provides an introduction to the NIH Public Access Policy and demonstrates how to fulfill compliance requirements. We will cover how to use My Bibliography and the NIH Manuscript Submission System and discuss the various approaches of journal publishers towards compliance. Attendees are encouraged to bring their eRA Commons login and a list of their NIH-funded articles along with a mobile laptop or tablet so that they can follow "hands-on".


PubMed
Wednesday, September 27, 12-1pm, Communicore Building Room C2-3
Wednesday, November 15, 12:30-1:30pm, Communicore Building Room C2-3
This class will take you step-by-step through effective literature search and save techniques-starting smartly, limiting efficiently without losing "good stuff", searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like RefWorks or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed.


RefWorks
Wednesday, November 29, 12-1pm, Communicore Building Room C2-3
RefWorks is a free web based program designed to help you organize your reference citations. You will learn how to create folders and navigate RefWorks; enter individual citations; and search/retrieve citations from RefWorks, as well as how to download citations from PubMed and other databases, and import them into your library. We will learn how to use the "Write n Cite" feature and the webpage citing feature "Ref Grab It". It's easy to generate a bibliography according a variety of styles!


Web of Science
Tuesday, October 17, 12-1pm, Communicore Building Room C2-3
Compiling a bibliography? Trying to find interdisciplinary materials that fall between the sciences and the social sciences? Then search the Web of Science! Learn keyword and author searching while exploring this database's ability to move backward and forward through reference lists. Determine what sources were used in writing a given article and what subsequent publications cited that particular article. Find related articles that cite several of the same references in their bibliographies.


Leadership @ UF
Managing at UF: The Supervisory Challenge
Managing at UF: The Supervisory Challenge is designed to provide University of Florida leaders with meaningful information about the knowledge, skills, and behaviors necessary for being an effective manager in our diverse university environment. Click here for more information.

Did You Know?

R.A.D. classes are free, but enrollment is limited to ensure the highest level of quality instruction. All spring classes are now full. The summer and fall 2017 class dates are listed above.

Register by emailing the Program Coordinator, Morgan Bright, at morganbright@ufl.edu and please provide her with the following information:
UF Health Highlights

Meet Dr. Kramer, at UF Health Reproductive Medicine

Next meeting, Tuesday, October 3, 2017 at 5:00 pm in M-112

Upcoming Educational & Professional Development Seminars:

Educational Development Seminars

Giving Effective Lectures
Thursday September 28, 2017
12 pm-1 pm
Teleconferenced from JAX in Communicore C3-17
Dr. Jim Dennis
Livestream link

Educational Scholarship Program Series

Check the website for information about meetings and activities:

http://facultycouncil.med.ufl.edu/
Professional Development Seminars

✓ Constructing your Professional Toolkit Series

- Toolkit I - CV, biosketch, promotion packet Wednesday October 11, 2017 at 5 pm Harrell Medical Education Building room 128
  Click here to register

- Toolkit II - Essentials of mentoring and being mentored Wednesday October 18, 2017 at 5 pm Harrell Medical Education Building room 128
  Click here to register

- Toolkit III - Self-promotion or smart positioning Wednesday October 25, 2017 at 5 pm Harrell Medical Education Building room 128
  Click here to register

✓ Maintaining Resilience and Vitality
  Wednesday November 15, 2017 at 5 pm Harrell Medical Education Building room 128
  Click here to register

✓ Professionalism in the workplace: what to do, how to respond
  Wednesday December 06, 2017 at 5 pm Harrell Medical Education Building room 240
  Dr. Marvin Dewar and Dr. Timothy Flynn
  Click here to register

If you are not able to attend, click here to view the recorded session