**Step I. Faculty Self-Assessment**

Evaluate your skills and abilities in the following areas (if applicable) using the scale 1-5 where

1 = needs considerable improvement and 5 = highly proficient (circle the score for each item – leave blank any items not applicable)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Clinical Skills:** | | | | | |
| Communicating with patients and families | 1 | 2 | 3 | 4 | 5 |
| Communicating with team members | 1 | 2 | 3 | 4 | 5 |
| Procedural expertise | 1 | 2 | 3 | 4 | 5 |
| Efficiency in completing clinical work | 1 | 2 | 3 | 4 | 5 |
| EPIC proficiency | 1 | 2 | 3 | 4 | 5 |
| Maintaining specialty knowledge-base to be current in field | 1 | 2 | 3 | 4 | 5 |
| Learning new skills and techniques to advance clinical offerings | 1 | 2 | 3 | 4 | 5 |
| **General Research Skills:** | | | | | |
| Designing studies | 1 | 2 | 3 | 4 | 5 |
| Statistical analysis | 1 | 2 | 3 | 4 | 5 |
| Interpretation of data | 1 | 2 | 3 | 4 | 5 |
| Problem solving/troubleshooting | 1 | 2 | 3 | 4 | 5 |
| Creativity/developing new research directions | 1 | 2 | 3 | 4 | 5 |
| **Teaching Skills:** | | | | | |
| One-on-One Teaching | 1 | 2 | 3 | 4 | 5 |
| Small Group Teaching | 1 | 2 | 3 | 4 | 5 |
| Large Group Presentation | 1 | 2 | 3 | 4 | 5 |
| **Professional Skills:** | | | | | |
| Grant writing skills | 1 | 2 | 3 | 4 | 5 |
| Oral presentation skills | 1 | 2 | 3 | 4 | 5 |
| Manuscript writing skills | 1 | 2 | 3 | 4 | 5 |
| Mentoring skills | 1 | 2 | 3 | 4 | 5 |
| Being a mentee | 1 | 2 | 3 | 4 | 5 |
| Approaching difficult conversations | 1 | 2 | 3 | 4 | 5 |
| **Leadership and Management Skills:** | | | | | |
| Leading and motivating others | 1 | 2 | 3 | 4 | 5 |
| Budgeting | 1 | 2 | 3 | 4 | 5 |
| Managing projects and time | 1 | 2 | 3 | 4 | 5 |
| Organizational skills | 1 | 2 | 3 | 4 | 5 |
| **Interpersonal Skills and Professionalism:** | | | | | |
| Getting along with others | 1 | 2 | 3 | 4 | 5 |
| Contributing as a team member | 1 | 2 | 3 | 4 | 5 |
| Timeliness of meeting commitments | 1 | 2 | 3 | 4 | 5 |
| Identifying and seeking advice | 1 | 2 | 3 | 4 | 5 |
| **Other:** | 1 | 2 | 3 | 4 | 5 |

Summary: Which area(s) are most important to address over the next:

1 year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 years:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 years:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_