In This Issue

- Save the Date
- Spotlight on Education
- Welcome
- New Grants
- Congratulations
- Message from IT
- Funding Alert
- IDR Studio
- REDCap
- International Translation Day
- Faculty Enhancement Opportunity
- AAW
- Flu Shots
- No 2 Alike
- In the News
- Did you Know
- HSC Library Workshops
- Faculty Council
- Faculty Development

CLICK HERE TO RSVP
SPOTLIGHT ON EDUCATION!

UF COM Clinical Teacher of the Year

Donald E. Knickerbocker, MD, Clinical Assistant Professor, Department of Pediatrics, has been selected Clinical Teacher of the Year by the fourth year class of the College of Medicine. He is one of the only faculty members, not a clerkship director, who interacts with almost every COM medical student. He is loved by pediatric residents, families and students for the care he provides while teaching at the bedside of newborns. Congratulations, Dr. Knickerbocker.

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COM Facts

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26 research-oriented and clinical academic departments
907 students
1,130 faculty
1,057 residents & fellows

top 50

The College of Medicine has ranked in the top 50 medical schools for the past eight years. Stands at UF's ranking in seven specialties in the 2012-2013 edition of America's Best Hospitals, published by U.S. News & World Report.
WELCOME NEW FACULTY!

Click Here for Photos and More Information

Mallory Otto, M.D. Clinical Assistant Professor, Department of Aging and Geriatrics
Rui Xiao, Ph.D. Assistant Professor, Department of Aging and Geriatrics
Timothy Martin, M.D. Professor, Department of Anesthesiology
Basma Mohamed, M.D. Clinical Assistant Professor, Department of Anesthesiology
Yury Zasimovich, M.D. Clinical Assistant Professor, Department of Anesthesiology
Fernando Zayas-Bazan, M.D. Clinical Assistant Professor, Department of Anesthesiology
Helen Hagan, M.D. Clinical Assistant Professor, Department of Community Health and Family Medicine
Stephanie Carstens, M.D. Clinical Assistant Professor, Department of Dermatology
Maria Longo-Imedio, M.D. Clinical Associate Professor, Department of Dermatology
Robert Daly, M.D. Clinical Assistant Professor, Department of Emergency Medicine
Sadiqa Kendi, M.D. Clinical Assistant Professor, Department of Emergency Medicine
Michelle Cardel, Ph.D. Assistant Professor, Department of Health Outcomes & Policy
Dominick Lemas, Ph.D. Research Assistant Professor, Department of Health Outcomes & Policy
Michael Kaufmann, M.D. Clinical Assistant Professor, Department of Medicine, Division of Cardiology
Oxana Norkina, M.D. Clinical Assistant Professor, Department of Medicine, Division of Gastroenterology
Kartik Singh, M.D. Clinical Assistant Professor, Department of Medicine, Division of Hospital Medicine
Scott Ryals, M.D. Clinical Assistant Professor, Department of Medicine, Division of Pulmonary Medicine
Dil Sultana, Ph.D. Assistant Scientist, Department of Medicine, Division of Gastroenterology
Adam Polifka, M.D. Clinical Assistant Professor, Department of Neurosurgery
Michael Kinson, M.D. Clinical Lecturer, Department of Obstetrics & Gynecology
Hernan Prieto Saavedra, M.D. Clinical Assistant Professor, Department of Orthopaedics & Rehabilitation
Faris Al Mousily, M.D. Clinical Associate Professor, Department of Pediatrics
Daphna Barbeau, M.D. Visiting Clinical Lecturer, Department of Pediatrics
Angelina Bernier, M.D. Clinical Assistant Professor, Department of Pediatrics
Lucien Black, M.D. Clinical Assistant Professor, Department of Pediatrics
Vanessa Cavero Chavez, M.D. Clinical Assistant Professor, Department of Pediatrics
Jennifer Davenport, M.D. Clinical Assistant Professor, Department of Pediatrics
Diomel de la Cruz, M.D. Clinical Assistant Professor, Department of Pediatrics
Dima Ezmigna, M.D. Clinical Assistant Professor, Department of Pediatrics
Nirupama Gupta, M.D. Clinical Assistant Professor, Department of Pediatrics
Gustavo Maegawa, M.D., Ph.D. Associate Professor, Department of Pediatrics
Karen Martinez, M.D. Clinical Assistant Professor, Department of Pediatrics
Maryann Maximos, D.O. Clinical Assistant Professor, Department of Pediatrics
Mary Siebenaler, M.D. Clinical Assistant Professor, Department of Pediatrics
Abdel All, Ph.D. Assistant Professor, Department of Physiology
Joseph Grajo, M.D. Clinical Assistant Professor, Department of Radiology
Priya Sharma, M.D. Clinical Assistant Professor, Department of Radiology
Ibrahim Tuna, M.D. Clinical Assistant Professor, Department of Radiology
Soo yeon Lee, Ph.D. Research Assistant Professor, Department of Surgery
Eddie Manning, M.D. Clinical Assistant Professor, Department of Surgery
Michael Dennis, M.D. Clinical Assistant Professor, Department of Urology

NEW GRANTS AWARDED!
H. Lee Sweemey, PhD. Professor, Department of Pharmacology & Therapeutics has been awarded a renewal of a National Institutes of Health U54 grant entitled, “Failed Regeneration in Muscular Dystrophies Inflammation Fibrosis and Fat”.

Sara N. Burke, PhD. Assistant Professor, Department of Neuroscience has been awarded a National Institutes of Health new R03 grant entitled, “Neurogenesis and Memory Network Dynamics during Normal Aging”.

Duane A. Mitchell, MD, PhD. Professor, Department of Neurosurgery has been awarded a National Institutes of Health new R01 grant entitled, “Efficacy of Dendritic Cell Vaccines Targeting CMV in Glioblastoma (Phase 2 DC Vaccine)”.

David R. Nelson, MD. Professor, Department of Medicine, Assistant Vice President for Research, Associate Dean, and Director, UF Clinical and Translational Science Institute, received notice of the award of the National Institutes of Health Clinical and Translational Science Award (CTSA), a UL1 grant, entitled, “Together: Transforming and Translating Discovery to Improve Health”.

Todd E. Golde, MD, PhD. Professor, Department of Neuroscience has been awarded a National Institutes of Health new P50 grant entitled, “University of Florida-Mt. Sinai Medical Center AD Research Center”.

CONGRATULATIONS!
2015-2018 UF COM Research Foundation Professors
Martin Cohn, PhD. Professor of Molecular Genetics and Microbiology, has been elected to the Board of Directors of the American Society for Developmental Biology.
Shannon E. Boye, PhD. Assistant Professor, Department of Ophthalmology Receives FFB Award for Excellence in Gene-Therapy Research. Continue Reading
It's phishing season - don't take the bait

Protecting sensitive, restricted and private data safeguards our organization, our patients and us.

There has been an increase in UF Health employees falling prey to online "phishing" schemes this year. UF Health IT recently logged more than 300 instances, in a single day, where employees clicked on a phishing link.

Phishing is a common way for hackers to gain personal information, usually through email messages.

Cyber attackers often send a convincing email pretending to be a trusted friend, colleague or a representative from an organization you trust, like your bank, a charity or even the UF Health Help Desk.

These emails often ask for an immediate action, like logging into a website or submitting your username and password in a reply.

Imposter emails have come from employee accounts in the UF Health system, some even from the email accounts of our leaders. The emails look real.

How can you tell if you're a target of a phishing scam?

**Take action!**

* Do not click any links or respond to any emails asking for your personal information or credentials.
* Only open attachments you are expecting.
* No legitimate IT, banking, brokerage, social networking or shopping site will ask you to share personal information in an email.
* Legitimate UF Health emails will never ask for personal information via email.
* Be suspicious of any unexpected emails (even from a trusted colleague or friend). Look for emails that require immediate action, start with a generic salutation, ask for personal information or have grammar and spelling mistakes.

Call UF Health IT if you see anything suspicious: 352-265-0526.

Thomas H. Maren Junior Investigators Fund
Announcement of the 2016 Junior Faculty Award Competition

The Thomas H. Maren Junior Investigators Fund provides funding for promising young faculty in the College of Medicine. The 2016 Junior Faculty Award amount is $40,000 per year for two years (2nd year contingent on 1st year progress and availability of funds).

Eligible faculty must be
1. an Assistant Professor, Research Assistant Professor, or Clinical Assistant Professor whose primary academic appointment is in the College of Medicine
2. within four years of first faculty appointment at the time of Maren Award (February, 2016)
3. a principal investigator of a funded nationally peer reviewed grant (i.e., NIH, NSF, FL DOH, ACS, JDRF, etc.)

Letter of Intent Instructions
   a. LOI requirements
      * One page document with name of candidate, current department and date of hire as faculty, as well as a brief summary of proposed project (300 word maximum, 11pt font minimum, single space)
      * Biosketch (NIH format) including current and past funding
   b. Name your file 'lastname_firstname_Maren2016.pdf' and submit online
   c. LOIs will be reviewed and full applications will be invited in mid-October, 2015
   d. Invited full applications (see below) will be due in mid-December, 2015

For more information and to Submit your Letter of Intent click here:
Clinical Data for Research

The IDR Studio is a showcase for retrospective clinical data available to the UF research community. At the Studio, we will demonstrate l2b2 -- the free online cohort discovery tool available at UF. And we will describe what data are accessible for research and how these data are curated to ensure reliability, consistency and security.

Registration is open to all UF researchers, please distribute among members of your team.

There is no charge for the studio, RSVP to Julie Fesenmaier -- juliefes@ufl.edu
Gainesville IDR Studio -- Friday, September 18, 2015
Time: 11:30 - 1:30 (lunch provided) Location: 3161 CTRB

Join us in Jacksonville October 2, 2015
Explore the Power of the IDR Toolbox

The IDR Studio features the data available in the IDR; provides feedback on research design; advises on protocol development; and, facilitates scientific exchange and collaboration among investigators.

Bring your research ideas!
During the Studio, time is set aside to work on individual research projects and small group consulting. Faculty/staff from the IDR and Biostatistics Epidemiology and Research Design (BERD) are available to advise on data availability, research and study protocol.

More than 250 million facts in i2b2 including:

- Assessment Scores
- Biorepository specimen availability
- Consent to research re-contact
- Diagnoses (ICD-9-CM, problem list)
- Inpatient and outpatient encounter characteristics
- Laboratory results
- Medication
- Pain scores
- Patient demographics
- Patient Reported Outcomes
- Personalized medicine program data
- Procedures (ICD-9-CM, CPT4)
- Visit locations
- Visit types
Introduction to REDCap

This demonstration provides an overview of the Research Electronic Data Capture (REDCap) system; how REDCap can speed time to database creation and deployment; and provides an overview of its many powerful data collection and management features. This course is directed towards new users or those with little experience in using REDCap.

***Please note that these are not training courses since Training Resources (videos) are available on the REDCap website (https://redcap.ctsi.ufl.edu/redcap/index.php?action=training)***

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Register at:
http://mytraining.hr.ufl.edu/
Search for "REDCap" in the 'Activity Search' lookup box.

Celebrating International Translation Day

In honor of International Translation Day, we're celebrating our team of medical interpreters!

Tables with information, videos, language games, treats and prizes will be available for your enjoyment from 10 a.m. to 2 p.m., on Wednesday, Sept. 30 in the UF Health Shands Hospital Atrium. UF Health Shands medical interpreters will be available to answer questions and tell you how the use of an interpreter can break the language and cultural barriers and help ensure quality care for our patients.

UF Health provides interpretation services each year to thousands of patients and their families with Limited English Proficiency (LEP) and hearing-impairment. Three full-time medical interpreters are available through the UF Health Sebastian Ferrero Office of Clinical Quality and Patient Safety's Patient Experience Team.

Spanish medical interpreters are available 8 a.m.-4:30 p.m., Monday-Friday, to assist patients and families at UF Health Shands. During all other times there are 24-7 CyraCom interpreter phones available that offer translation services in over 200 languages.

The event is open to UF Health staff, visitors, patients and volunteers. Join us to learn how we provide high quality care to all patients!

Faculty Enhancement Opportunity (FEO) Grants

The University of Florida Provost, Dr. Joseph Glover recently announced the next Faculty Enhancement Opportunity (FEO) grant cycle. The FEO grants are a wonderful opportunity for faculty to receive support for numerous different types of faculty enhancement projects or training. If you are interested in applying, please read the information at http://www.aa.ufl.edu/FEO. Please make sure you meet the eligibility requirements before applying (3 years as full time faculty or equivalent, email me if you are unclear and all part time faculty should email). The application form is available at the FEO web page above.

For COM faculty, an electronic letter of intent is required prior to submission. Your application must be submitted for college-level review by September 16, 2015 @5:00PM. This is NOT the October 2, 2015 deadline listed on the application form. That is the deadline for the COM-FEO review committee to send your reviewed and supported application to campus.

Send your "e" Letters of Intent (eLOI) to me (email quillen@ufl.edu) ASAP. A simple one line email works great and will allow us to keep all applicants up to date with any changes in the process.

Please send me any questions or even ideas. Do take advantage of this unique funding opportunity that is supported by the COM faculty council, Dean Good, Dean Wilson, Provost Glover and President Fuchs.

David

David M. Quillen, MD
Chair, COM-FEO Review Committee
Associate Professor
Community Health and Family Medicine
University of Florida
FLU SEASON

Last fall and spring, more than 90 percent of our UF Health Shands and UF College of Medicine workforce received flu vaccinations. We helped protect our co-workers, patients, visitors and the community from the flu, which remains one of the leading causes of death in the U.S. UF Health also experienced a significant reduction in flu-related hospitalizations.

Throughout September and October, the UF Student Health Care Center will participate in flu vaccination events across UF Health to provide free flu shots to UF faculty, staff and students. This year’s flu vaccination deadline is Oct. 30. Individuals who provide service in any UF Health Shands, UF College of Medicine and UF Health Physicians facilities, and UF College of Dentistry facilities will be required to get vaccinated and wear this year’s badge sticker. Please be sure to provide your Gator 1 Card and insurance card. Those who choose to get a flu vaccination from a provider outside UF Health or UF will be asked to provide proof of vaccination paperwork to obtain the vaccination sticker. Those who choose to opt out of the vaccination for medical or religious reasons will again be required to follow a formal opt-out process and wear a mask in patient care areas from Oct. 31 through March 31.

Please visit Flu Central at bridge.UFHealth.org/flu. Learn about our vaccination and mask policies and how to get vaccinated on site through UF Health Shands Occupational Health Services and the UF Student Health Care Center.

SHCC September flu vaccination events

UF Health Shands Hospital Atrium
Wednesday, Sept. 9 (7 a.m. to 4 p.m.)
Thursday, Sept. 10 (6:45 a.m. to 4 p.m.)
Friday, Sept. 11 (1-4 p.m.)
Monday, Sept. 14 (6:45-11 a.m.)
Tuesday, Sept. 15 (6:30-8:30 a.m. and 11 a.m. to 3 p.m.)
Thursday, Sept. 17 (6:45 a.m. to 4 p.m.)
Tuesday, Sept. 29 (6:45 a.m. to 4 p.m.)

UF Health Shands Cancer Hospital, Room 1205
Tuesday, Sept. 22 (9-6:30 a.m.)

UF College of Public Health & Health Professions Atrium
Wednesday, Sept. 23 (8 a.m. to 3 p.m.)

Harrell Medical Education Building, Room 333
Wednesday, Sept. 30 (8 a.m. to 3 p.m)

No Two Alike

Four patients - four unique stories of survival. UF Health's new brand campaign, No Two Alike, features multimedia ads that will run throughout the state. It builds on our Invisible Connections campaign, which launched in 2013, and focused on our leading-edge research and impact on people throughout our community. The No Two Alike campaign allows patients to tell their own stories - and ours. Become a UF Health brand ambassador by visiting bridge.UFHealth.org/no-two-alike to learn more about the campaign:
* Watch the commercials
* See behind-the-scenes photos
* Find answers to FAQs

Also, visit our public website at NoTwoAlike.org to learn more about the patients and care providers featured in the campaign.

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**Upcoming Networking Lunch**

**When:** Wednesday, November 4th, 11:30 a.m. - 1:00 p.m.

**Where:** Burrito Brothers. No need to RSVP, just come on in!

**Please save the dates for our fall networking lunches: September 2nd and November 4th at Burrito Brothers (1420 W. University Ave.), and October 1st and December 3rd at Piesanos (1250 W. University Ave.).**

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**Our Vision:**
To connect professional women working in the University of Florida community in order to promote personal growth, career development and lifelong learning - and to have some fun!

**Join us:** To join or renew your AAW membership (our year started on June 1st), please visit aawufl.org. Dues are used to support scholarships for female doctoral students. During the academic year, we provide valuable and enjoyable programming, monthly networking luncheons, and fun social events!

**Join the board:** Want to be more involved? AAW welcomes new individuals to serve on the board. If you are interested in serving the membership, please contact Brandi Ormerod, AAW president.

**Connect with us:** AAW Facebook Page / AAW LinkedIn Group
"A Dose of Fashion"

Take a walk through history, fashion, and medicine at A Dose for Fashion. This unique event features historical anecdotes about people, medicine and UF and Shands illustrated by costumes of the era. Fashions courtesy of The Taylor Girls Fashion Show with High Tea courtesy of Ruffled Rose Tea Room. All proceeds benefit the Climb for Cancer Foundation for oncology programs at UF Health Shands.

Thursday, September 10, 2015
11:30 am to 1:00 pm
Gainesville Woman's Club
2809 West University Avenue

Table of 8 - $400 (Reserve a table and decorate it to compete for the Best Table Award. Download the Decorating Guidelines here.)

Individual tickets - $60

CLICK HERE TO PURCHASE YOUR TICKET

IN THE NEWS!

Field & Fork Campus Food Program
Free healthy food for students, faculty, and staff in need

UF receives record $706.8 million in research funding in 2015

DID YOU KNOW?

UF MEAT PROCESSING CENTER RETAIL STORE
Retail Store hours are from 9:00am to 5:00pm every Friday excluding holidays and official UF days off.

Address: 2250 Shealy Drive, Gainesville, Florida, 32611
Website: http://animal.ifas.ufl.edu/meat_extension/meat_processing_center/index.shtml

HSC Library workshops, Fall 2015

The Health Science Center Library will offer the following workshops this term, independent of registered coursework and open to all.

Please register at least 24 hours in advance by clicking on the desired workshop link at:
http://training.health.ufl.edu/public_workshops_scheduled.aspx?sponsor=15

Best Practices in Research Data Management
Tuesday, November 10, noon-1pm, Communicore Building Room C2-41C
Learn practical strategies for best managing your research data. A number of U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus...
on the DMPTool and tools for sharing your data at the University of Florida (e.g. subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.

**Consumer Health on the Web**
Monday, October 12, 9am-10am, Communucore Building Room C2-003
This workshop is designed to teach healthcare professionals about health information resources that are freely available online and designed to be understood by the average person. In this workshop, students will learn about some of the most popular and trustworthy websites that they can recommend to patients, friends, and family, such as MedlinePlus and ClinicalTrials.gov. In addition, they will learn tips and trips for telling the difference between good and bad sources of health information online.

**EndNote**
Tuesday, September 22, 9am-10am, Communucore Building Room C2-003
This workshop is designed to teach healthcare professionals about health information resources that are freely available online and designed to be understood by the average person. In this workshop, students will learn about some of the most popular and trustworthy websites that they can recommend to patients, friends, and family, such as MedlinePlus and ClinicalTrials.gov. In addition, they will learn tips and tips for telling the difference between good and bad sources of health information online.

**EndNote**
Tuesday, October 13, noon-1pm, C2-003
Wednesday, November 18, 9am-10am, C2-003
EndNote is a program designed to help you organize your reference citations. Learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. EndNote makes it easy to generate a bibliography according to the style of any particular journal. This class focuses on the desktop version of EndNote and addresses some unique features of EndNote Online.

**Enhancing Your Research Impact**
Thursday, October 22, noon-1pm, Communucore Building Room C2-41C
Research visibility can facilitate research impact. Learn some methods that may help you get your research out there for the world to see.

**Evidence-Based and Gray Literature Sources and Search Tips**
Wednesday, November 18, noon-1pm, Communucore Building Room C2-003
Quick “bus tour” of several evidence-based literature and gray literature databases. Tips on how and where to find EBM in PubMed, other health profession-specific evidence databases (as enrollment dictates), the Cochrane databases and clinical trials databases. With systematic reviews including grey literature to balance publication bias of peer-reviewed journal articles, the class will also familiarize you with searching several sources of grey literature: the New York Academy of Medicine Grey Lit Reports, WorldCat and ProQuest Dissertations databases, and Web of Science for proceedings and conference papers that can be followed up in Google Scholar or faculty webpages.

**Introduction to 3D Printing**
Wednesday, October 21, 1pm-2pm, Communucore Building Room C2-003
Are you curious about 3D printing - how it works and how you can create and print your own 3D models? In this class, we will provide an overview of 3D printing technologies, learn about the UF libraries' 3D printing service, and introduce basic 3D modeling tools and online model repositories.

**Introduction to CINAHL**
Friday, September 25, 9am-10am, Communucore Building Room C2-003
Tuesday, November 5, 9am-10am, C2-003
An introduction to the premier database of nursing and allied health literature: basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

**Introduction to Systematic Reviews**
Wednesday, October 21, noon-1pm, Communucore Building Room C2-41C
An introduction to the complexities and challenges of successfully conducting a high-quality systematic literature review, including term harvesting, snowballing, and identifying and accessing grey literature.

**Medical Terminology**
Part 1: Thursday, November 5, 1-3pm, Communucore Building Room C2-41A
Part 2: Thursday, November 12, 1-3pm, Communucore Building Room C2-41A
Part 3: Thursday, November 19, 1-3pm, Communucore Building Room C2-41A
Basics of medical terminology. Key concepts and word building, as well as the basics of body structure, including cells, tissues, organs and body structures.
planes will be covered. Parts 1, 2 and 3 make up a single 6-hour course. Attendees should plan to attend all three sessions in order to complete the training.

NIH Public Access Policy
Thursday, October 8, 1pm-2pm, Communicore Building Room C2-41A
This introduction to the NIH Public Access Policy demonstrates how to fulfill compliance requirements. We will cover how to use My Bibliography and the NIH Manuscript Submission System and discuss the various approaches of journal publishers towards compliance. Attendees are encouraged to bring their eRA Commons login and a list of their NIH-funded articles along with a mobile laptop or tablet so that they can follow ‘hands-on’. This session can be video-conferenced to a remote site.

PubMed
Wednesday, September 30, noon-1pm, Communicore Building Room C2-003
Wednesday, November 4, noon-1pm, C2-003
This class will take you step-by-step through effective literature search and save techniques-starting smartly, limiting efficiently without losing “good stuff”, searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like RefWorks or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed.

RefWorks
Wednesday, October 14, 1pm-2pm, Communicore Building Room C2-003
Thursday, November 19, 1pm-2pm, C2-003
RefWorks is a free web-based program designed to help you organize your reference citations. You will learn how to create folders and navigate RefWorks; enter individual citations; and search/retrieve citations from RefWorks, as well as how to download citations from PubMed and other databases, and import them into your library. We will learn how to use the "Write n Cite" feature and the webpage citing feature "Ref Grab It". It's easy to generate a bibliography according a variety of styles!

Web of Science
Wednesday, October 7, noon-1pm, Communicore Building Room C2-0003
Compiling a bibliography? Trying to find interdisciplinary materials that fall between the sciences and the social sciences? Then search the Web of Science! Learn keyword and author searching while exploring this database’s ability to move backward and forward through reference lists. Determine what sources were used in writing a given article and what subsequent publications cited that particular article. Find related articles that cite several of the same references in their bibliographies.

Next meeting, Tuesday, October 6, 2015 at 5:00 pm in the Hugh Hill Conference Room

Upcoming Educational & Professional Development Seminars:
Faculty Professional Development Series:
Check the website for information about meetings and activities:
http://facultycouncil.med.ufl.edu/

*Thursday, September 17, "Developing your Individual Action Plan" from 5:00 pm to 6:30 pm, Dr. Marian Limacher
Medical Education Building Room 128.
CLICK HERE TO REGISTER

*Tuesday, Sept 22, "UF Health Bridge Tour & Q/As" from 5:00 pm to 6:30 pm, Carlos Morales
Medical Education Building Room 128.
CLICK HERE TO REGISTER

Faculty Educational Development Series:

*Thursday, September 24, "Faculty as Teachers (FasT)" special 3 hour workshop by Dr. Casey White and Dr. Eric Black covering several topics:
- setting expectations
- writing learning objectives
- active learning
- assessment and evaluation
Medical Education Building Room 128.
Note: this is a required session for the Educational Certificate Series!

Look for announcements about upcoming sessions for the year.
Professional development topics will include:
For academic advancement: Preparing your educational and clinical portfolio
For wellness and work-life balance:
Mindfulness-Based Stress Reduction; Achieving Work-Life Balance

Educational Development series (in collaboration with the GME Committee):
Legal issues in residency training
Addiction issues
GME funding
Leveraging GME for Academic Advancement
Unconscious Bias
Accommodations for residents with disabilities
Negotiating with your chair for GME activities

View previous seminars online at
http://facultyaffairs.med.ufl.edu

Connect With Us:  

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