SAVE THE DATE

2018 Medical Education Week Seminar Series
Sponsored by the UF COM Society of Teaching Scholars

Date: March 12-15, 2018
Time: 12:00pm - 1:00pm
Location: Harrell Medical Education Building, North Learning Studio, Room 125

A week's schedule of events, sponsored by The Society of Teaching Scholars, to recognize and celebrate the education programs at the College of Medicine. During the week's activities, guest speakers address various aspects of medical education, for students, residents, and faculty.

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2018 College of Medicine Celebration of Research

Date: Monday, February 19, 2018
Time: 5:30 - 8:30 pm
Location: Stephen C. O'Connell Center
Keynote Speaker

Yang Shi, PhD
Merton Bernfield Professor of Neonatology, Boston Children's Hospital
Professor of Cell Biology, Harvard Medical School

Sponsored by the Joseph & Leila Applebaum Visiting Professorship

To participate in the poster session, please choose one of the following:

1. I wish to bring a research poster.
   Open to College of Medicine faculty and their collaborators. Depending on the number of submissions, we may have to limit the number of accepted posters.
2. I am an MSRP student and I wish to bring a research poster.
   This submission form is for MSRP students only.
3. I wish to host an informational booth or bring an informational poster.
   For UF support organizations or research groups/centers to display information about their programs and available resources for College of Medicine researchers.
4. I wish to attend only.

Submission deadline: 11:59pm on Wednesday, January 17, 2018

Congratulations!

New Chief Quality Officer

Sasha Grek, MD. Assistant Professor in the Department of Anesthesiology, has been named chief quality officer for the UF Health Shands hospitals and associated clinical programs. His interests focus on trauma and cardiac critical care, in addition to regulatory affairs and compliance. He began the new quality position on Nov. 1 in addition to his College of Medicine appointments.

In this quality leadership role reporting to Parker Gibbs, M.D., chief medical officer for UF Health Shands, Grek will provide strategic oversight for quality and patient safety improvement efforts. He will collaborate with staff in clinical risk management, accreditation, patient experience and clinical analytics through the UF Health Sebastian Ferrero Office of Clinical Quality and Patient Safety. In addition, the CQO will support and work with the physician directors of quality and quality liaisons across the organization.
Help UF Health Shands Children's Hospital earn $100,000 in the INFINITI Coaches' Charity Challenge. 

Take a timeout to vote from now through March 10.

The Florida Gators Men's Basketball Coach Mike White has been selected to participate in the 2018 INFINITI Coaches' Charity Challenge, and we are excited that he chose UF Health Shands Children's Hospital as his charity. Voting began on January 2, and the final round will conclude on March 10. UF Health Shands Children's Hospital will receive the amount listed below based on how far Coach White advances in the competition (amounts are not cumulative):

1. First Round (48 coaches): $1,000 for each charity
2. Second Round (24 coaches): $7,500 for each charity/coach that advances
3. Third Round (16 coaches): $10,000 for each charity/coach that advances
4. Fourth Round (4 coaches): $15,000 for each charity/coach that advances
5. Final (1 coach): $100,000 to the winning charity/coach

Visit [http://bit.ly/VoteCoachWhite](http://bit.ly/VoteCoachWhite) to vote for Coach White. You can vote for Coach White on the website once a day per browser, per device. Then, head to social media to vote, too! Vote daily on Twitter and Instagram, so you get two votes per day on social media. Just post to your social media accounts using the following hashtags together:

- #Timeout2vote + #CoachMikeWhite

Thank you for your support of UF Health Shands Children's Hospital and Coach Mike White!
Learn About New Pilot Opportunities

The University of Florida Clinical and Translational Science Institute is pleased to announce two new funding opportunities:

- Non Patient-Oriented Clinical/Translational Research
  - Information Session: Wednesday, Jan. 17, 2018
- Advanced Data Integration and Analytics for Translational Health Research (in partnership with the UF Informatics Institute)
  - UFII and CTSI Kickoff Event: Thursday, Jan. 25, 2018

Details about both opportunities and separate events for each follow below.

UF Informatics Institute - UF CTSI Request for Applications and Kickoff Event

Advanced Data Integration and Analytics for Translational Health Research

The UF Informatics Institute and UF Clinical and Translational Science Institute are hosting a kickoff event to launch a one-time pilot funding opportunity to accelerate high-impact opportunities for data integration and analytics in two areas of interest: precision medicine and precision public health.

UFII and CTSI will make a total of up to $150,000 available for this RFA depending on quality of submissions and budget availability.

Teams can apply for awards of up to $75,000 each and must involve collaborators from two or more colleges.

UFII and CTSI Kickoff Event

Thursday, Jan. 25, 2018

3 p.m. to 6 p.m.
Room 135, Harrell Medical Education Building
Refreshments provided

Register by Jan. 16, 2018

- Join researchers from across campus to learn about the types of projects of interest, as well as share information about datasets available for potential integration and related research questions and methodological challenges. The event also aims to showcase the breadth and depth of expertise in analytics that biomedical researchers across campus can bring to biomedical problems. At least one faculty member from an applicant team is required to attend.
Applications will be due Monday, Feb. 26, by 5 p.m. Read the full RFA. Visit the UFII website to apply.

Contact
Questions? Contact UFII-CTSI_Pilot-L@lists.ufl.edu

Apply for the UFII-CTSI Pilot
Non Patient-Oriented Clinical/Translational Research Request for Applications

Learn more about this RFA at an Information Session

With CTSI Director of Research Services Holly Morris
Wednesday, Jan. 17, 2018
1 p.m. to 2 p.m.
Rooms 3161 and 3162
Clinical and Translational Research Building

About the Pilot Opportunity
This CTSI RFA supports interdisciplinary and investigator-initiated clinical and translational research pilots that do not involve direct interaction with human subjects. Three types of 18-month awards are available through this RFA: Trainee, Junior Faculty, and Novel Methods and Technologies.

Funding and award amounts
The CTSI will make a total of up to $125,000 available through this RFA depending on the quality of submissions and budget availability. Maximum amounts available for each type of award are as follows:

- Trainee: Up to $7,500 per award
- Junior Faculty: Up to $20,000 per award
- Novel Methods and Technologies: Up to $25,000 per award

Deadlines
Applications are due Monday, Feb. 26, 2018 by 5 p.m., and notice of awards is anticipated by April 2. Funding period is from April 2, 2018 to Oct. 2, 2019.

Contact
Please email questions to CTSI-TraditionalRFA-L@lists.ufl.edu.

Applicants are encouraged to visit the CTSI website to learn about additional CTSI services available to facilitate research at UF.

Apply for the CTSI Non Patient-Oriented Pilot
Calling All Innovators!

Abstract submissions are due January 31, 2018.

Do you have primary care innovation? Submit your proposal for Primary Care Innovations 2018! Our aim is to create a collaborative space in which the primary care community can share and learn from each other's innovative practices and ideas.

With your participation we strive to:

- **Share primary care innovations** which improve access, quality and coordination of care

- **Think beyond our current traditional medical culture** and framework to push the status quo in primary care forward

- **Bring together** all members of the interdisciplinary primary care team to innovate

- **Build a community of innovators** in primary care who will have the opportunity to continue to collaborate into the future

This conference is for **anyone and everyone working to improve primary care** - medical assistants, nurses, nurse practitioners, pharmacists, administrators, students, residents, fellows, IT specialists, receptionists, physical and occupational therapists, physician assistants and physicians. Together, we can make primary care better.

You can submit abstracts for two presentation formats:

- **20-Minute Innovation Presentation**
  - Practice Innovation: A 20-minute presentation of your innovative project in your practice, followed by a 5-minute question and answer session.

Submit Your Innovation!
• Practice Innovation: A 20-minute presentation of your innovative project in your practice, followed by a 5 minute Q&A Session. The project may be completed or still in development. You may present preliminary data, but this is not a requirement.

• Primary Care Education Innovation: A 20-minute presentation of your primary care education innovative project, followed by a 5 minute Q&A Session. The project may be completed or still in development. You may present preliminary data, but this is not a requirement.

• **50-Minute Innovation Workshop**
  - Innovation Workshop: 50-minute presentation which walks participants through the approach, intervention, and outcome of an innovation in primary care, followed by a 5 minute Q&A Session. For example, how your team approached frequent hospital readmissions.

Decisions on submissions will be emailed in February 2018.

**Click Here to Submit Your Innovation!**

**Why You Should Attend**

- **SHARE**
  - Present your primary care innovations at an academic conference

- **LEARN**
  - Learn about the innovative work others are doing in primary care

- **CONNECT**
  - Connect with other innovators in primary care and help build a community of innovators

**Click Here to Register**
Physicians

Accreditation: The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit: The University of Florida College of Medicine designates this live activity for a maximum of 7 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit: Suwannee River Area Health Education Center, Inc. is a Florida Board of Nursing approved provider of continuing education. CE Broker Provider ID #50-1922. This program meets the requirements for up to 7 contact hours.

Pharmacy Credit: This one day knowledge based conference, ACPE Number: 0012-9999-16-413-L04-P, can provide up to 6.0 live contact hours (.7 CEU). University of Florida College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. To receive CE credit, attendees must sign in and submit a completed evaluation form. Financial support has not been provided for this educational activity at this time.

Location
Harrell Medical Education Bldg.
1104 Newell Drive
Building 214
Gainesville, FL 32601
CALL FOR ABSTRACTS

You are invited to submit abstracts for consideration for the 2018 Patient Safety and Quality Week Presentation and Poster Session.

Abstracts should focus on UF Health Quality and Patient Safety Focus Areas.

Review abstract criteria and submit abstracts on the Quality Website on the UF Health Bridge.

Deadline: Friday, Feb. 9, 2018 at 11:59 pm EST.
Care@Work for faculty and staff

Housecleaning hotshots, laundry pros, and errand experts.

Unlimited access to the largest online marketplace for finding care.

On-site child care at your office for special events.

One-of-a-kind tutors for one-of-a-kind kids.

Better care starts here. Welcome to your Care@Work benefits.

Activate your Care Benefits at:
uf-com.care.com
or call 855.781.1303

New Certificate Program Prepares Biomedical Scientists for Careers
A 9-credit hour, Biomedical Scientist as Educator Certificate, sponsored by CTSI and the College of Medicine will prepare the next generation of biomedical scientists for proficiency as faculty. These courses, taught with didactic, reflective, and hands-on experiential learning activities have been designed to certify that program participants will be prepared to teach, conduct educational research and mentor students upon entry into their future academic positions. Courses are taught online. Cohort-instructor interactions will occur via the use of online discussion boards. This approach is intended to maximize flexibility for the working professional who has significant laboratory and/or clinical responsibilities. Students will develop course products and outcomes relevant to the development of an educational portfolio. The average workload is estimated at about 3-4 hours per week. Click Here for more information.

CERTIFICATE COURSES

1. **GMS 6951 Teaching Biomedical Science** (2 credits) - Fall 2017
   Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

2. **GMS 6952 Curricular Models for Biomedical Science** (3 credits) - Spring 2018
   Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. 6951 Teaching Biomedical Science is a prerequisite.

3. **GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula** (3 credits) - Summer 2018
   Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings. GMS 6951 Teaching Biomedical Science and GMS 6952 Curricular Models for Biomedical Science are prerequisites.

4. **GMS 6953 Art and Science of Mentoring** (1 credit) - Summer 2018
   Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy. GMS 6951 Teaching Biomedical Science, GMS 6952 Curricular Models for Biomedical Science, and GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula are prerequisites.

Registration: Graduate Students, self-register (no departmental controls); Postdoc and Faculty must submit a UF Registrar; "non-degree" application each term registered. (email sgard@ufl.edu once application has been submitted)

https://registrar.ufl.edu/registration/employeeed

https://www.ctsi.ufl.edu/education/

Faculty Enhancement Opportunity (FEO)
The University of Florida Provost, Dr. Joseph Glover, recently announced the next Faculty Enhancement Opportunity (FEO) grant cycle which will award funds beginning in the Fall of 2018. The FEO grants are a wonderful opportunity for faculty to receive support for numerous types of faculty enhancement projects or training. If you are interested in applying, please read the information at http://facultyaffairs.med.ufl.edu/more-faculty-news/fall-2018-faculty-enhancement-opportunity-feo/. Please make sure you meet the eligibility requirements before applying (3 years as full time faculty or equivalent as part time, email me if you are unclear). The application form is available at the above FEO web page.

This is a 3 step process:

1. The College FEO committee (COM-FEO) requires a brief Letter of Intent (LOI) to be submitted as a one-line email sent to hamleen@ufl.edu to indicate that you will be preparing an application. This may be submitted any time prior to the internal application deadline of March 2, 2018.

2. Send your completed application to the COM-FEO review committee (email hamleen@ufl.edu) by March 2, 2018 at 5:00PM at the latest. You must submit your application to the COM-FEO review committee for review and support. You will be informed if your application needs any clarification and if it will be submitted for University consideration.

3. If supported by the COM FEO review committee, your application will be submitted to the Provost on or before the University submission deadline of March 23, 2018, for consideration by the University committee. Please send any questions or suggestions. This is an excellent faculty opportunity that is supported by the COM Faculty Council, Dean Good, Dean Haley, Provost Glover and President Fuchs.
Clinical Scholars is looking for health practitioners from diverse disciplines who want to collaborate across sectors and tackle complex health problems in their communities.

Do you want to make your community healthier and more equitable? Apply to be part of our next cohort.
Applications for Clinical Scholars

As you get started on your application, here are answers to some of the questions applicants most frequently ask us:

Q: When does the designation for clinical training begin?

A: Providers fully licensed to practice in 2013 or earlier are eligible to apply as Clinical Scholar Fellows in the 2018 program. The designation for what counts towards clinical training depends on the discipline. Generally, the designation begins upon completion of licensure that allows the individual to practice without supervision. For physicians, the designation begins post residency. For social workers, the designation begins upon satisfaction of the state's supervised practice requirements. Applicants just shy of the five-year requirement will be considered on a case-by-case basis. We're primarily interested in teams of providers who can bring their clinical training to bear on the complex, thorny issues that are stymieing our country in being the healthiest it can be for everybody in every place in the country.

Q: What can the funds be used toward?

A: The amount of funds per project will depend on the number clinicians who are part of those teams but can be distributed in a variety of ways by the grantee. With the heterogeneity in the type of clinical backgrounds that we have, the ways teams are comprised, and the types of projects people might propose, we recognize that some people might need buy-out time from their clinical practices to participate in the project. Others might need funds for equipment or for a program. Other projects might need funding for the non-clinicians, if there are any working on the project, to be able to participate. Travel costs associated with the Clinical Scholars leadership training are covered by the program. Do not include them in your project budget.

Q: What is a "wicked problem"?

A: The term "wicked problem" was originally coined within the context of social policy. The concept of a "wicked problem" is one that requires solutions that embrace a scientific-rational approach while also recognizing the very real contributions of politics, behavior, environment, and other complex factors. View current fellow wicked problem impact projects for examples.

Q: What is the time commitment?

A: If you are selected, in addition to the time spent on project activities (which you will propose in your application) you can expect to: Spend 2-3 hours per week participating in distance learning. Distance learning includes live webinars that are archived for later review. Fellows also have access to a 24/7 library of leadership modules and participate in individual and team executive coaching 4-6 times per year. View the range of distance learning components available to Clinical Scholars in between onsite sessions. Attend onsite sessions that total approximately 14 days per year.

If you're interested in applying or learning more about Clinical Scholars, RSVP to attend a webinar to learn more about the Robert Wood Johnson Foundation's leadership development programs on January 23, 2018 from 3 p.m. - 4 p.m. ET.

Click a link below to add a notification to your calendar that alerts you when applications open on January 12.

Google Calendar
Outlook Calendar
Apple Calendar

We're looking for great thinkers from many clinical specialties, backgrounds, and perspectives. If you know others who may be interested in this program, please share this email especially with those who might not otherwise hear about an opportunity like this.

"This program promotes dialogue with like-minded clinicians who all are passionate about making positive changes in their communities."

- Erin Athey, DNP, FNP, BSN, United Medical Center, Clinical Scholars Fellow
Did You Know?

All COM Faculty must complete hospitality training

Required Hospitality Training Sessions are held on Mondays from 8:00am - 11:45am in the Facilities Administration Building for Gainesville campus faculty. Register at: hrd@shands.ufl.edu. Enter your name, UFID, Department and Position, as well as the date you want to attend. An email confirmation will be sent once you are registered”.

Tenure, Permanent Status and Promotion Workshops for Faculty are open for Registration

Workshops have been scheduled to discuss the preparation of tenure and promotion packets and the University evaluation process for 2018-2019.

We encourage faculty who will be submitting packets this fall, members of this year’s college/unit review boards, new hires, and other interested faculty who may be going through the process in the near future to attend one of these sessions:

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>UF T&amp;P Workshop March 26, 2018</td>
<td>9am-10:30am</td>
<td>Human Resources Building (903 West University Avenue) room 120, bring laptop for hands-on instruction</td>
</tr>
<tr>
<td>UF T&amp;P Workshop March 29, 2018</td>
<td>2:00pm-4:00pm</td>
<td>HSC, North Tower room 6120, 2:30-4:30pm - JAX/COM videoconferencing from Alumni Board Room</td>
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To sign up for one of the faculty workshops please RSVP to Rosie Connolly at rconnolly@aa.ufl.edu

UF Health Highlights
Meet Thomas Beaver, MD in the Department of Surgery

Now available - Mamava privacy pod for breastfeeding.

For faculty, staff, trainees, students, visitors and patients.
Located just west of the atrium lobby, across from the outpatient phlebotomy lab station.
Next meeting, Tuesday, February 6, 2018 at 5:00 pm in the Harrell Medical Education Building, Room 128

Check the website for information about meetings and activities:

http://facultycouncil.med.ufl.edu/

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Upcoming Educational & Professional Development Seminars:

**Educational Development Seminars**

- **Using Social Media in Teaching**
  Wednesday February 21, 2018
  12 pm-1 pm
  Teleconferenced from JAX in Communicore C3-17
  Dr. Andrew Schmidt

**Educational Scholarship Program Series**

**Professional Development Seminars**

- **Avoiding Physician Burn-out**
  Thursday January 25, 2018 at 5 pm
  Harrell Medical Education Building room 128
  Dr. Robert Hatch and Dr. Larry Rooks
  [Click here to register]

- **Physician Wellness in the Multisport of Life: Athletic Participation for Physician Wellness**
  Thursday March 22, 2018 at 5 pm
  Harrell Medical Education Building room 128
  Dr. Sharon Byun
  [Click here to register]

If you are not able to attend, click here to view the recorded session