

# Faculty Matters

**UF** College of Medicine  
UNIVERSITY of FLORIDA

May 2018

<http://facultyaffairs.med.ufl.edu/>

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**WATCH: COMMENCEMENT, LIVE!**

On Saturday, May 19, students from the UF College of Medicine's class of 2018 will embark on the next chapter of their lives, adding the initials "M.D." to their names for the first time.

Those interested can watch the UF College of Medicine Commencement Ceremony live\* without leaving their computers Saturday, May 19, starting at 8:45 a.m.

[Access the Livestream](#)

## WELCOME NEW FACULTY!

[Click here for Photos and More Information](#)

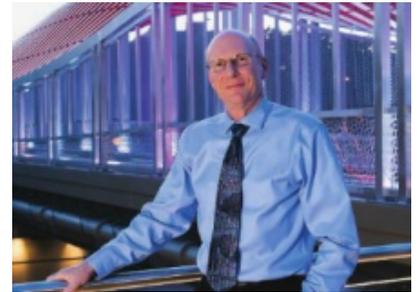
**Andrew Liu Ph.D.** Associate Professor, Department of Physiology  
**Guanyi Lu Ph.D.** Associate Professor, Department of Surgery  
**Lidia Nagae M.D.** Associate Professor, Department of Radiology  
**Whitney Woodmansee M.D.** Professor, Department of Medicine, Division of Endocrinology, Diabetes & Metabolism  
**Zhihui Yang Ph.D.** Assistant Professor, Department of Emergency Medicine  
**Matthew Fowler D.O.** Assistant Professor, Department of Medicine  
**Moira Jackson Ph.D.** Associate Professor, Department of Anatomy  
**Nina Multak Ph.D.** Director and Professor, School of Physician Assistant Studies  
**Matthew Steiner M.D.** Assistant Professor, Department of Pediatrics, Division of Pediatric Cardiology  
**Manas Biswal Ph.D.** Assistant Professor, Department of Molecular Genetics and Microbiology  
**Nicole Lawrence M.D.** Assistant Professor, Department of Pediatrics, Division of Gastroenterology  
**Melissa Fitzgerald M.D.** Assistant Professor, Department of Pediatrics  
**Yue Su M.H.S.** Assistant In, Department of Pathology and Laboratory Medicine  
**Berrin Ergun-Longmire M.D.** Associate Professor, Department of Pediatrics, Division of Pediatric Endocrinology  
**Jamie Jackson M.D.** Assistant Professor, Department of Pediatrics  
**Brenda McMahon M.D.** Assistant Professor, Department of Community Health and Family Medicine  
**Maria Bruzzone Giraldez M.D.** Assistant Professor, Department of Neurology  
**Richard Kerensky M.D.** Professor, Department of Medicine, Division of Cardiology  
**Brian Fitzgerald M.D.** Assistant Professor, Department of Community Health and Family Medicine  
**Hassan Azari Ph.D.** Assistant Scientist, Department of Neurosurgery  
**Jonathon Burman Ph.D.** Assistant Professor, Department of Aging and Geriatrics

**New Grants Awarded!**



**Kevin Wang, PhD.** Associate Professor, Department of Emergency Medicine has been awarded a National Institutes of Health UG3 grant entitled, "NIBA-TBI: Neuro-imaging and biofluid-based biomarker assessments as translational pathophysiological outcome measure in TBI".

**Patrick Concannon, PhD.** Professor, Department of Pathology, Immunology & Laboratory Medicine has been awarded a National Institutes of Health R01 grant entitled, "Critical role for alternative splicing in conferring risk for type 1 diabetes".



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## Congratulations!

### University of Florida Research Foundation (UFRF) Professorship Awards



**George Drusano, MD**  
Professor  
Department of Medicine



**Jennifer L. Bizon, PhD**  
Professor  
Department of Neuroscience



**Alfred S. Lewin, PhD**  
Professor  
Department of Molecular Genetics &  
Microbiology



**Barry Setlow, PhD**  
Professor  
Department of Psychiatry



**Dietmar W. Siemann, PhD**  
Professor  
Department of Radiation Oncology

These three-year professorships were created by UFRF to recognize faculty who have established a distinguished record of research and scholarship that is expected to lead to continuing distinction in their field.

University Relations is pleased to announce the first recipients of the Research Promotion Initiative award (see below for Provost's Initiative). Each recipient will receive \$1,000 to be used for his or her research.



**Michael Shapiro MD**, Assistant Professor, Department of Psychiatry - "Pediatric Depression: When Does Parental Refusal for Treatment Constitute Medical Neglect?" Scheduled to publish in May or June in the Journal of the American Academy of Child & Adolescent Psychiatry. Selected because: Childhood mental health issues are at the forefront of the news almost daily, which gives it timeliness. Parents and caregivers are naturally concerned about and interested in information about this topic, which gives it broad appeal. This topic also touches on the Neuroscience strategic focus area.



**Jason Zaremski, MD**  
Assistant Professor  
Department of Orthopaedics and Rehabilitation



**Marybeth Horodyski, EdD**  
Professor  
Department of Orthopaedics and Rehabilitation

Drs. Zaremski and Horodyski- Unaccounted Workload Factor Gameday Pitch Counts in High School Baseball Pitchers-An Observational Study, Publishes this month in the Orthopaedic Journal of Sports Medicine. Selected because: Baseball season is underway, making it timely. Millions of young people nationwide participate in youth sports - and specifically baseball - giving it broad appeal, especially to parents and caregivers.

## Association for Clinical and Translational Science (ACTS)



**Linda Cottler, PhD**, Dean's Professor and Founding Chair, Department of Epidemiology has been elected to the Association for Clinical and Translational Science (ACTS) Board of Directors starting April 18, 2018. She is also the Associate Dean for Research and Planning at the College of Public Health and Health Professions. Her work focuses on several major areas of public health importance and reducing disparities in health research and health services.

## Southern Group on Educational Affairs





**Amy V. Blue, PhD.** Interim Department Chair and Clinical Professor, Department of Behavioral Science and Community Health, Associate Vice President for Interprofessional Education. Dr. Blue received the Career Educator Award at the 2018 SGEA regional meeting in Jackson, Mississippi.

## COM faculty presentations at SGEA

The University of Florida College of Medicine was well represented at the 2018 regional AAMC Group on Educational Affairs meeting in Jackson, Mississippi, establishing a strong regional presence. Here are some of the presentations:

### Posters:

- a. Provision of feedback to learners completing a required EBM activity in medicine clerkship and residency electives - Michael Bubb
- b. Exploring Internal Medicine Residents' Learning Preferences for Their Noon Conference Lecture Series: A Qualitative Study - Maryam Sattari, Paulette Hahn, Zareen Zaidi, Amir Kazory

### Oral presentations:

- a. Manifestations of Microaggressions in Medical School - Zareen Zaidi
- b. Development and Implementation of a Focused Curriculum on Bedside Renal Ultrasound for Internal Medicine Residents: A Success Story - Amir Kazory
- c. Interprofessional, Simulation-Based Communication Training: Learning Outcomes for Senior Medical and Nursing Students - Christa Matrone
- d. Longitudinal Wellness Curriculum - Kristy Smith

Workshop: Designing Electives for Learners and Turning the Process into Scholarship: Tips for Busy Clinicians - Maryam Sattari, Amir Kazory, Paulette Hahn, Zareen Zaidi

### Small Group Discussions:

- a. Innovate to collaborate: Group projects to improve academic writing ability - Eric Rosenberg, Becca Beyth & Zareen Zaidi
- b. Using longitudinal portfolios for entrustment decisions in medical education. Vanderbilt faculty & Zareen Zaidi



## Spring into Motion with Ongoing Group Fitness Classes

Looking to start a new exercise routine? Attend free weekly fitness classes for UF and UF Health employees. Join Deb on Monday and Tuesday evenings for a combination of Strong by Zumba and Pound Fitness or get some fresh air on Wednesdays with Morgan and Mallory's Outdoor Fitness Adventure circuit training class.



ALL fitness levels are welcome! Check out the schedule [here](#).

Want updates on class cancellations or changes? Join the [Zumba](#) or [Outdoor Fitness Adventure](#) email listserv.

Don't forget about the wellness classes put on by Arts in Medicine at UF Health: Meditation for Beginners, Qigong for Wellbeing and Gentle Yoga for Health! Learn more [here](#).

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## New Summer Camp Directory available online

Starting the search for summer camps for your school-age children? UFHR Communication Services and WorkLife has published a quick-and-easy online reference for faculty and staff parents. Visit the [WorkLife at UF website](#) to learn more.



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## Workout of the Week (W.O.W.)

**Your workout this week:** A 12-minute [core, back and bottom exercise](#); all you need is an exercise mat and your A-game.



For a full list of the workouts this quarter, visit the [W.O.W. website](#).

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## Faculty Research Communications: Provost Initiative

### Submit your work to be eligible for a \$1000 award from the Provost

One of the key elements of elevating the University of Florida's national and international reputation in pursuit of top-five public university stature is creating national and international interest in your research through coverage in top-tier news media outlets such as the New York Times, the Wall Street Journal and cable and network news programming. UF's Office of University Relations works with other campus communications professionals to seek out such research, but they rely heavily on you, the faculty, to inform them when your work has been accepted for publication in peer-reviewed journals.

Therefore, I encourage you to contact University Relations when your papers have been accepted for publication. For those who do, I am offering \$1,000 to each faculty member whose research is selected by University Relations to pitch to national and international media and to highlight on its online and social media platforms.

University Relations will make its selections every two weeks, working in conjunction with the communicators in your college or unit. All you have to do is email University Relations a synopsis of no more than 250 words describing your research in layman's language and explaining its significance and how it will benefit society. Researchers also must be prepared to speak to reporters or designate someone on their team to do so.

Please email your submission to [news@ufl.edu](mailto:news@ufl.edu).

**Submissions from all areas of campus are welcome, but University Relations is especially interested in research in the following strategic focus areas:**

- Neuroscience and the Brain
- Biodiversity and the Earth
- Food Safety and Sustainability
- Medicine and Global Health
- Latin America and the Caribbean
- Early Childhood Development
- Renewable Energy
- Cybersecurity
- Drones and Autonomous Vehicles

The \$1,000 must be used on your research-related activities, such as travel, books and supplies, etc. All synopses, regardless of whether they are selected by University Relations, will be featured in the Faculty Update newsletter. In addition, entries that are not selected may still be featured on news and social media platforms by University Relations and/or college or unit communications

offices.

Please note: If your paper has been accepted by a journal with an embargo policy, please be assured that University Relations will honor the terms of the embargo and they work only with journalists who agree to abide by those terms as well.

Joseph Glover  
Provost and Senior Vice President for Academic Affairs

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## Raising Hope at Work employee giving campaign Information Session

All UF College of Medicine faculty and staff members are invited to this one-hour information session covering the Raising Hope at

Work employee giving campaign.

Learn all about the 2018 Raising Hope at Work employee giving campaign for UF Health at this one-hour information session.

**All employees are invited to attend-bring a friend!**

Staff members from the UF Health Office of Development will share campaign details and how your involvement makes this campaign a success. Refreshments will be provided.

**WHAT:** Raising Hope at Work employee giving campaign Information Session

**WHEN:** Wednesday, May 23, noon - 1 p.m.

**WHERE:** UF Health Shands Cancer Hospital Auxiliary Conference Center (first floor, just past the pharmacy)

RSVP by May 18. [Click here to RSVP today!](#)

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## Care@Work for faculty and staff

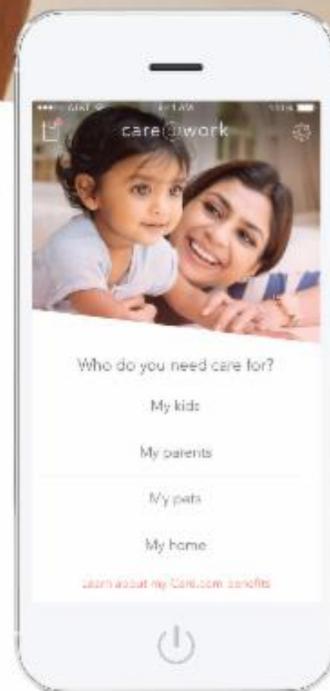


# Enjoy Summer with Care@Work

Get all the help your family needs with your Care@Work benefits.

Your Care.com Membership gives you unlimited access to:

- Housekeepers to help keep summer spotless
- Vacation pet sitters while you're away
- Meal prep help to give you more time for fun in the sun
- An all-star sitter who can get the kids to camp
- Nannies to help fill the gaps between school and camp



care@work  
BY CARE.COM

UF College of Medicine  
UNIVERSITY OF FLORIDA

## Take Care@Work with you

Our easy-to-use app lets you tap into our national network of caregivers 24/7.

Activate and use your Care@Work benefits at [uf-com.care.com](http://uf-com.care.com) or call 855.781.1303

## Gift of the Month

**Gift of the Month - May 2018**

**Donor information:** Dr. Brian W. Price, COM 1988

**Location:** Ft. Lauderdale, FL

**Development Officer:** Lee-Ann Humenik

**Gift Details:** \$800,000 estate commitment to create the Brian W. Price, M.D. Scholarship

Dr. Price is a 1988 graduate of the UF College of Medicine. He lives in Ft. Lauderdale, Florida and recently made an \$800,000 estate commitment to create the Brian W. Price, M.D. Scholarship in the College of Medicine. When realized, the scholarship will provide support for medical students, with a preference to those who plan on going in to Primary Care.

Dr. Price attended the University of Florida College of Medicine because he knew that he would receive the very best training, and shared that nurse midwives had trained Florida medical students about pelvic exams, which he found to be an very effective teaching method. This led him to choose Ob/Gyn as the specialty in which he practiced throughout the clinical portion of his career. Dr. Price is now engaged in consulting and training other physicians on how to run their medical practices.



15 years ago a UF Regional Development Officer visited Dr. Price in Boston, where he was living at that time. Fast-forward 15 years, during which time Dr. Price had not been visited by anyone from UF. In 2014, a COM Development Officer reached out to him for a visit to discuss the HMEB project. She was able to secure a visit three years later, in June of 2017. Dr. Price had since

moved to Ft. Lauderdale. Following the visit, the Development Officer arranged for Dr. Price to have lunch with a COM scholarship recipient. Another visit by the Development Officer followed the lunch, during which Dr. Price mentioned that he might make a gift through his estate.

In January of 2018, Lee-Ann Humenik, Sr. Director of Development & Alumni Affairs for the COM and Anna Maria Eades, Sr. Director of Development, Gift Planning, visited Dr. Price. During this meeting, they worked out the details of his estate commitment, and the gift agreement was signed in March 2018. Dr. Price hopes to start contributing to the scholarship fund in his lifetime, which we believe will be possible.

Dr. Price hopes to come back to Gainesville in November of this year for his 30th Reunion, and we will encourage him to attend the annual scholarship dinner and meet leadership if he is able to make the trip. Dr. Price is impressed with UF College of Medicine's interest in educating primary care physicians as well as physicians who may one-day practice rural medicine.

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## New Certificate Program Prepares Biomedical Scientists for Careers with Teaching, Research, and Mentoring Responsibilities.



A 9-credit hour, **Biomedical Scientist as Educator Certificate, sponsored by CTSI and the College of Medicine** will prepare the next generation of biomedical scientists for proficiency as faculty. These courses, taught with didactic, reflective, and hands-on experiential learning activities have been designed to certify that program participants will be prepared to teach, conduct educational research and mentor students upon entry into their future academic positions. Courses are taught online. Cohort-instructor interactions will occur via the use of online discussion boards. This approach is intended to maximize flexibility for the working professional who has significant laboratory and/or clinical responsibilities. Students will develop course products and outcomes relevant to the development of an educational portfolio. The average workload is estimated at about 3-4 hours per week. [Click Here for more information.](#)

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### CERTIFICATE COURSES

#### 1. [GMS 6951 Teaching Biomedical Science](#) (2 credits) - Fall 2017

Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

#### 2. [GMS 6952 Curricular Models for Biomedical Science](#) (3 credits) - Spring 2018

Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. **6951 Teaching Biomedical Science is a prerequisite.**

#### 3. [GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula](#) (3 credits) - Summer 2018

Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings.

**GMS 6951 Teaching Biomedical Science and GMS 6952 Curricular Models for Biomedical Science are prerequisites.**

#### 4. [GMS 6953 Art and Science of Mentoring](#) (1 credit) - Summer 2018

Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy.

**GMS 6951 Teaching Biomedical Science, GMS 6952 Curricular Models for Biomedical Science, and GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula are prerequisites.**

**Registration:** Graduate Students, self-register (no departmental controls); Postdoc and Faculty must submit a

UF Registrar "non-degree" application each term registered. (email [sgard@ufl.edu](mailto:sgard@ufl.edu) once application has been submitted)

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## Funding Opportunity: Southeastern Conference Visiting Faculty Travel Grant Program

The Southeastern Conference (SEC) Visiting Faculty Travel Grant Program is intended to enhance faculty collaboration that stimulates scholarly initiatives between SEC universities.

This initiative gives faculty from one SEC university the opportunity to travel to another SEC campus to: exchange ideas; develop grant proposals; conduct research; consult with faculty and/or students; offer lectures or symposia; or engage in whatever academic activities are agreeable to the visitor and host unit.

Travel dates for these visits must be between August 1, 2018 and July 16, 2019. The grants will cover transportation, lodging and per diem. Non-travel-related expense (e.g. books, supplies, computer software, etc.) will not be covered and it is not permissible to use funds for support staff (TA's, RA's) expenses.

The deadline to apply is May 25, 2018 and details are available at:

<http://aa.ufl.edu/awards/uf-internal-awards/#SEC>

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**Register  
today!**



**June 6-8,  
2018**

Team-Based Learning (TBL) is an evidence based collaborative learning method that uses a specific sequence of individual work, group work and immediate feedback to create a motivational framework in which students increasingly hold each other accountable for coming to class prepared and contributing to discussion. TBL focuses on the immediate application of new knowledge based on high level learning objectives.

**Experience TBL for yourself in these active learning workshops:**

- \*TBL 101: Introduction to TBL
- \*Creating Effective TBL Modules
- \*Peer Evaluation Methods for TBL
- \*TBL Facilitation Skills
- Ensuring Student Buy-In for TBL
- \*Advanced TBL Module Writing

**More information, workshop descriptions, and preregistration links available online at:**

**<http://facdev.ufhealth.org/resources/tblatuf/>**

*\*Participating in all five of these sessions will earn a TBL Fundamentals Certificate from the Team-Based Learning Collaborative.*

*Attendance at previous TBL Boot Camp sessions since 2016 will count, so be sure to come back and attend any sessions you have missed!*



Team-Based  
Learning™  
Collaborative

The 2018 TBL Boot Camp is sponsored by the UF Academy of Distinguished Teaching Scholars, UF Office of Faculty Development & Teaching Excellence, UF College of Medicine Office of Faculty Affairs & Professional Development, UF College of Medicine Office of Educational Affairs, and UF College of Medicine Society of Teaching Scholars.

## UF MEDICAL GUILD REQUEST FOR GRANT PROPOSALS 2018

The UF Medical Guild is now accepting grant applications to fund health-related projects from non-profit organizations. We have \$50,000 available with a maximum of \$8,000 per grant. The average grant last year was \$3,000.

If your grant relates to healthcare, benefits people in Gainesville/Alachua County, and can be completed in one year, email [ufmedguild@gmail.com](mailto:ufmedguild@gmail.com) to request an application. The application deadline is June 30, 2018.

[Application Instructions](#)



## Did You Know?

# S.A.F.E. (Self-Defense Awareness & Familiarization Exchange)



The S.A.F.E. (Self-Defense Awareness and familiarization Exchange) program is taught by a nationally certified instructor who is dedicated to help members of our community become more aware of and better familiar with basic self-defense concepts. The course is a 2-hour class geared toward adult and teenage women. The class starts with a short introduction video, then progresses into a one and a half hour physical self-defense familiarization presentation.

The class is free, but enrollment is limited to ensure the highest level of quality instruction. Here is the current schedule for the 2018 year.

## 2018 Schedule:

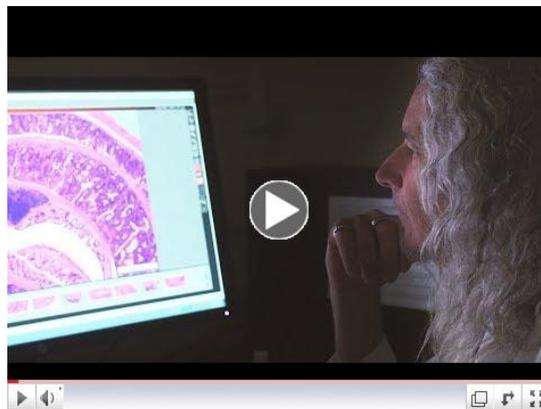
Tuesday, August 14, 2018 / 6:00 p.m. to 8:00 p.m.  
Wednesday, September 5, 2018 / 6:00 p.m. to 8:00 p.m.  
Thursday, September 27, 2018 / 6:00 p.m. to 8:00 p.m.  
Wednesday, October 17, 2018 / 6:00 p.m. to 8:00 p.m.  
Wednesday, November 14, 2018 / 6:00 p.m. to 8:00 p.m.  
Tuesday, December 11, 2018 / 6:00 p.m. to 8:00 p.m.

All classes will be held at the UFPD - Community Services Division classroom (Building 596). The UFPD is located at the corner of Museum Road and Newell Drive.

To register, please email the Program Coordinator, Officer Susan Pratt, at [spratt@ufl.edu](mailto:spratt@ufl.edu). Please provide your name, email address, phone number, and which class dates you would like to attend.

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## UF Health Highlights



**Meet Christian Jobin, PhD  
in the Department of  
Medicine**

# Now available - Mamava privacy pod for breastfeeding.



**For faculty, staff, trainees, students, visitors and patients.  
Located just west of the atrium lobby, across from the outpatient phlebotomy lab station.**

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**Next meeting, Tuesday, June 5, 2018  
at 5:00 pm in M-112**

Check the website for information about meetings and activities:

<http://facultycouncil.med.ufl.edu/>



**Upcoming Educational & Professional  
Development Seminars:**

**Educational Development Seminars**

✓ *Team-Based Learning Boot Camp*  
Wednesday- Friday, June 6-8, 2018 Room 135, Harrell  
Medical Education Building Wayne T. McCormack, Ph.D. and  
Michelle Farland, Pharm.D.

**[Click Here to register](#)**

**[If you are not able to attend, click here to view the recorded session](#)**

