Welcome New Faculty!
New Grants Awarded!

Habibeh Khoshbouei, PhD. Professor, Department of Neuroscience has been awarded a National Institutes of Health R01 grant entitled, "Alpha-synuclein Regulates Dopamine Transporter Functions".

Bryon Petersen, PhD. Professor, Department of Pediatrics has been awarded a National Institutes of Health R21 grant entitled, "The CTGF as a Therapeutic Target in Alcohol Liver Fibrosis".
Todd Golde, MD, PhD. Professor, Department of Neuroscience has been awarded a National Institutes of Health U01 grant entitled, "A Systems Approach to Targeting Innate Immunity in AD".

Yuqing Li, PhD. Professor, Department of Neurology has been awarded a National Institutes of Health R01 grant entitled, "Non-invasive markers of neurodegeneration in movement disorders".

Mark Atkinson, PhD  
Professor  
Department of Pathology, Immunology & Laboratory Medicine

Harry Nick, PhD  
Professor  
Department of Neuroscience

Dr. Atkinson and Dr. Nick have been awarded a National Institutes of Health U54 grant entitled "A 3D Tissue Map of the Human Lymphatic System".

Jada Lewis, PhD  
Professor  
Department of Neuroscience

Jennifer Bizon, PhD  
Professor  
Department of Neuroscience

Dr. Lewis and Dr. Bizon have been awarded a National Institutes of Health T32 grant entitled "Clinical and Translational Pre-doctoral Training in Alzheimer's Disease and Related Dimentias".
Dr. Manini and Dr. Clark have been awarded a National Institutes of Health U01 grant entitled "Multimodal imaging of brain activity to investigate walking and mobility decline in older adults".

Congratulations!

Southern Group on Educational Affairs (SGEA)

Zareen Zaidi, MD, PhD. Associate Professor, Department of Medicine's presentation at the 2018 SGEA Conference in Jackson was selected for an SGEA Medical Education Scholarship Award (MESA). The SGEA Medical Education Scholarship Award (MESA) program was established in 2003 to promote and recognize achievements in educational scholarship demonstrated by active members of the SGEA from SGEA member schools. Co-authors on this research include Andre Espaillat MD, Danielle Panna MD, Dianne Goede MD, and Maureen Novak MD. The award will be presented at the SGEA 2019 meeting in Orlando, Florida on March 27-30.

The Friedreich's Ataxia Research Alliance (FARA)
Ron Bartek Acting Together Awards

S.H. Subramony, MD. Professor, Department of Neurology is the recipient of the FARA - Ron Bartek Acting Together Awards for promoting research to find a cure for Friedreich Ataxia. Others included on this award are Dr. Hélène Puccio, Dr. Massimo Pandolfo, Dr. Sanjay Bidichandani, Dr. Martin Delatycki and Dr. David Lynch.

Nominate faculty or staff for Superior Accomplishment!

Acceptance of nominations began September 10th. Please consider nominating faculty and/or staff who truly made their mark as superior employees from August 1, 2017-July 31, 2018. The website https://learn-and-grow.hr.ufl.edu/awards-recognition/superior-accomplishment-awards/ is up to date, so forms and nomination criteria can now be accessed online. This link contains a short video about the Superior Accomplishment Awards, as well as other pertinent information about this opportunity. The deadline for nominations was October 15, 2018.
Accomplishment Awards, as well as other pertinent information about this opportunity. The deadline for nominations is October 31, 2018.

October Wellness Wednesday reminds us to eat mindfully

As the semester gets into full swing, keep in mind the many opportunities available right here at UF to help you take care of yourself and be your best. The first Wednesday of every month, you’re invited to join us in person or online for our lunchtime wellness series. Register to attend in-person via myTraining or sign up for the wellness listserv by emailing hrs-wellness@ufl.edu to learn more about how to tune in online.

OCT 3 | Mindless Versus Mindful Eating

Jessie Furman, MS, RDN, LD/N, Registered Dietician & Coordinator of Nutrition, UF Recreational Sports

Where do you fall on the mindless versus mindful eating margin? We make more than 200 food choices in a day, and mindlessness can easily become a trait associated with overeating and reduced contentment with food. Mindful eating is not a diet; it involves a heightened sense of consciousness and awareness to promote greater satisfaction.

Can't get away from your office? Join us via Mediasite to livestream this event.

Registration is not required for online viewing.

To register for upcoming sessions, go to the myTraining Wellness Wednesday course homepage. Click the blue registration button to select the session(s) you wish to attend and then click submit at the bottom of the page. Please note: If you have previously registered for a Wellness Wednesday, the registration button will read "Register Again."

Additional upcoming Wellness Wednesday workshops include:

- NOV 7 | Florida Vegetable Gardening 101
- DEC 5 | Season’s Eating: Fresh from the Farm

UF Mindfulness introduces yearlong workshop series, winter retreats
UF Mindfulness is offering a series of weekly one-hour workshops throughout the 2018-19 academic year free of charge to faculty, staff and students. In January, the group will host five-day and one-day retreats, both led by certified Mindfulness Based Stress Reduction and Insight Meditation teacher Trish Magyari.

To learn more, visit the [UF Mindfulness website](#). You can also join the [UF Mindfulness mailing list](#) and/or follow UF Mindfulness on [Facebook](#) and [Twitter](#).

Start Experimenting: Flour Power Recipe Challenge Now Open!

**The Challenge:** Create a dessert with no white (all-purpose) flour.

**Nutritionist's Tip:** Try alternative flours like spelt flour, oat flour, buckwheat flour, almond flour, or coconut flour. These flours have their own unique nutrition profiles and can be a healthy addition to your next dessert! Check out the chocolate chip cookies pictured here. These were made with almond and coconut flour.

**Bring Flour Power to Your Office!** Organize a group potluck to showcase your office’s Flour Power recipes. Encourage folks to bring in a white-flour-free dessert and host a tasting event. Be sure to send us pictures and submit all the recipes.

The Flour Power Challenge is open all month. Check out [gatorcare.org/flourpower](http://gatorcare.org/flourpower) for additional details and to submit your recipe.

Protecting patients this flu season

This year, our flu vaccination campaign starts on Wednesday, Sept. 5, and the deadline is Oct. 30. For staff and volunteers working in or supporting human-patient care programs, you’re required to get vaccinated and wear this year’s badge sticker. If you receive a flu vaccination from a provider outside UF Health Shands Occupational Health Services or the UF Student Health Care Center, please provide proof of vaccination paperwork to obtain the sticker. If you opt out of the vaccination, you must follow a formal opt-out process and wear a mask in patient care areas from Oct. 31 through April 30.

Please keep in mind that if we again experience an especially challenging flu season, we may need to introduce extra precautions and infection control guidelines - such as reintroducing the temporary visitor and mask requirements we required last winter - to protect our patients, visitors and staff in our hospitals and outpatient programs.

Please visit [Flu Central](http://bridge.UFHealth.org/flu) at [bridge.UFHealth.org/flu](http://bridge.UFHealth.org/flu) to learn more about our policies and how to get a no-cost vaccination on site through UF Health Shands Occupational Health Services and the UF Student Health Care Center. We will host several vaccination events - starting with our first on Sept. 5 in the UF Health Shands Hospital Atrium - or you can visit one of these offices. Please bring your ID badge, and if you use the UF Student Health Care Center, please also bring your health insurance card.
Faculty Research Communications: Provost's Initiative
Submit your work to be eligible for a $1000 award from the Provost

One of the key elements of elevating the University of Florida's national and international reputation in pursuit of top-five public university stature is creating national and international interest in your research through coverage in top-tier news media outlets such as the New York Times, the Wall Street Journal and cable and network news programming. UF’s Office of University Relations works with other campus communications professionals to seek out such research, but they rely heavily on you, the faculty, to inform them when your work has been accepted for publication in peer-reviewed journals.

Please contact University Relations when your papers have been accepted for publication. For those who do, Provost Joe Glover will offer $1,000 to each faculty member whose research is selected by University Relations to pitch to national and international media and to highlight on its online and social media platforms. University Relations will make its selections every two weeks, working in conjunction with the communicators in your college or unit. All you have to do is email University Relations a synopsis of no more than 250 words describing your research in layman's language and explaining its significance and how it will benefit society. Researchers also must be prepared to speak to reporters or designate someone on their team to do so.

Please email your submission to news@ufl.edu.

Submissions from all areas of campus are welcome, but University Relations is especially interested in research in the following strategic focus areas:

- Neuroscience and the Brain
- Biodiversity and the Earth
- Food Safety and Sustainability
- Medicine and Global Health
- Latin America and the Caribbean
- Early Childhood Development
- Renewable Energy
- Cybersecurity
- Drones and Autonomous Vehicles

The $1,000 must be used on your research-related activities, such as travel, books and supplies, etc. All synopses, regardless of whether they are selected by University Relations, will be featured in the Faculty Update newsletter. In addition, entries that are not selected may still be featured on news and social media platforms by University Relations and/or college or unit communications offices.

Please note: If your paper has been accepted by a journal with an embargo policy, please be assured that University Relations will honor the terms of the embargo and they work only with journalists who agree to abide by those terms as well.

---

Care@Work for faculty and staff
Smartphone app empowers citizens to help in case of cardiac emergency now available locally

UF Health officials and Alachua County and city of Gainesville emergency first responders announced the launch of PulsePoint Respond, a smartphone app that alerts citizens to a nearby cardiac emergency, empowering them to help. Officials say it could double the survival rate from cardiac arrest in Gainesville and surrounding area.

Please download the app today in either the Apple App Store or on Google Play by simply searching for "PulsePoint."

PulsePoint is now available in Alachua County thanks to Nik Gravenstein, M.D., and funding from the Jerome H. Modell, M.D., Professorship of Anesthesiology, which he holds. Torben Becker, M.D.,
Modell, M.D., Professorship of Anesthesiology, which he holds. Torben Becker, M.D., of the Department of Emergency Medicine, provided significant help in getting this launched in our area. We also thank the Alachua County Sheriff's Office, Alachua County Fire Rescue and Gainesville Fire Rescue for partnering with us to bring this lifesaving technology to Alachua County.

Click Here for the Main Story
PulsePoint FAQ

---

The "Introduction to REDCap" classes have been scheduled for the fall semester. Please see below for the dates and times they are being offered. To register for the course, visit the myTraining website and search for "REDCap."

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/26/2018</td>
<td>3:00 PM - 4:30 PM</td>
<td>AHC C3-13 (Comm unicore)</td>
</tr>
<tr>
<td>11/01/2018</td>
<td>10:00 AM - 11:30 AM</td>
<td>AHC C3-13 (Comm unicore)</td>
</tr>
<tr>
<td>11/21/2018</td>
<td>12:00 PM - 1:30 PM</td>
<td>AHC C3-13 (Comm unicore)</td>
</tr>
<tr>
<td>11/27/2018</td>
<td>3:00 PM - 4:30 PM</td>
<td>AHC C3-13 (Comm unicore)</td>
</tr>
<tr>
<td>12/07/2018</td>
<td>12:00 PM - 1:30 PM</td>
<td>AHC C3-13 (Comm unicore)</td>
</tr>
<tr>
<td>12/13/2018</td>
<td>10:00 AM - 11:30 AM</td>
<td>AHC C3-13 (Comm unicore)</td>
</tr>
</tbody>
</table>

Link to register: [http://mytraining.hr.ufl.edu/](http://mytraining.hr.ufl.edu/)

---

**Phishing Awareness!**

Phishing is a form of social engineering that appears to come from a familiar group or person.
appears to come from a familiar group or organization, like the UF Computing Help Desk or the University President, but contains a link to steal log-in credentials, passwords, or personal information like your address or bank account number. You can avoid being a victim of phishing by remembering the following:

- **NO ONE SHOULD EVER ASK FOR YOUR GATORLINK PASSWORD. YOU SHOULD NEVER PROVIDE IT TO ANYONE!** Not by email, phone, in person, or by any other means.

- Before clicking on a link in an email, place the mouse pointer over the link and inspect the web address the link goes to. Look carefully as many of these web pages mimic closely legitimate web pages. If in doubt, contact the UF Information Security Office at abuse@ufl.edu or 352-273-1344.

Anyone who thinks they may have clicked on a phishing link should immediately change their GatorLink password. Assistance changing GatorLink passwords is available 24/7 from the UF Computing Help Desk (352-392-HELP/4357). Forward suspect emails to abuse@ufl.edu. Your local IT support can offer additional advice on phishing precautions, as well as help you select secure storage options for your research, teaching and learning, and administrative activities. For additional information, visit [https://security.ufl.edu/welcome](https://security.ufl.edu/welcome).

Please be aware of the increased number of scams coming from alleged publishers and journals. A common theme is when a fake publisher or journal requests that you review a publication in your professional field and then uses your name and title to contact your counterparts at other institutions with various solicitations. Don't fall for identity theft disguised as a path to tenure.

To avoid being a victim of this type of phishing, please consider the following:
If you have any doubts about a potential scam, forward the email to abuse@ufl.edu.

---

Biomedical Scientists as Educators Courses

Fully online 4-course certificate program (with degree and non-degree options) that prepares biomedical science graduate/postdoctoral students and junior faculty to teach, conduct educational research, and mentor students upon entry into academic positions.

The following courses are required to earn a graduate certificate in biomedical scientists as educators.

1. **PHA 6951* Teaching Biomedical Science (2 credits) - Fall, Spring and Summer**
   Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

2. **PHA 6952 Curricular Models for Biomedical Science (3 credits) - Spring**
   Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. 6951 Teaching Biomedical Science is a prerequisite.

3. **PHA 6953 Art and Science of Mentoring (1 credit) - Spring 2019 and Summer (B session)**
   Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy. PHA 6951 Teaching Biomedical Science, PHA 6952
Curricular Models for Biomedical Science and PHA 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula (concurrent enrollment, Summer C term) are prerequisites.

4. **PHA 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula (3 credits) - Summer (C session)**
Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings. PHA 6951 Teaching Biomedical Science and PHA 6952 Curricular Models for Biomedical Science are prerequisites.

*Note that this course is being taught under PHA 6935 for the fall 2018 semester while the permanent course number is assigned.*

[Please click Here for more information.](#)
UF COM is a proud leader in public higher education medicine. To sustain our preeminence status, the faculty administrators who lead departments, research units, and the campus itself must be excellent, not only in research and teaching, but also in leadership, management, and administration. Join our COM-HR informational sessions to enhance your supervisory tools and share experiences for effective leaders.

JOIN US...

Framing Difficult Conversations
Presented by Dr. Cris Lloyd, COM-HR Director
Tuesday, October 16, 2018
9:30 – 10:30 am
Harrell Education Building, Room 128

Register via web: https://com-dean-adminaffairs.sites.medinfo.ufl.edu/leadership-series-faculty/?preview_id=4590&preview_nonce=92277a4adb&preview=true
Nature Heals: 
Connect with Nature to Improve College Student Health

In our contemporary culture, we are increasingly disconnected from our roots in the natural world. The majority of us live in densely populated urban areas and spend more time in front of a screen than in the woods. These significant social changes have contributed to fewer people being intentionally engaged with nature, which appears to be related to a growing number of physical and mental health concerns among college-aged populations.

Colleges and universities are responsible for both the academic advancement and the health and well-being of all students on their campuses. Nature Rx programs, focused on encouraging students to spend more time exploring outdoors, can be a significant component of a comprehensive wellness program.

In this presentation, Dr. Rakow will first address the growing mental health crisis on American campuses, and will then explore the science behind the mental health benefits of spending more time in nature, specifically the ways in which such time improves concentration and reduces stress. He will then outline the simple steps that can be taken to start a Nature Rx program in a higher education environment, and will conclude by considering the potential role of Nature Rx programs in the future of higher education.

Tuesday, October 30 
4:00-5:00 p.m.
HPNP Auditorium, Room 1404

Reception immediately to follow in the Reception Hall

Dr. Donald A. Rakow is an associate professor in the Section of Horticulture, School of Integrative Plant Science at Cornell University. Dr. Rakow served as the Executive Director of Cornell Plantations (now Cornell Botanic Gardens) from 1996 – 2013. He is the co-author with Sharon Lee of ‘Public Garden Management’ (Wiley & Sons, 2011), and with Ms. Lee and Prof. Meghan Gough of the upcoming ‘Public Gardens and Community Revitalization’ (Cornell University Press, 2019). Dr. Rakow conducts research and writes on the human benefits of time in nature and directs the Nature Rx@Cornell program. He is a past recipient of both the Service Award and Award of Merit from the American Public Gardens Association. He and his wife have three grown sons and live in Ithaca, NY.
Please register at least 24 hours in advance by clicking on the desired workshop link below or at: https://rod.sumtotalsystems.com/ufshands/learner/search/catalog?RootNodeID=-1&NodeID=276&UserMode=0

Analyzing Your Gene with UGENE
*Tuesday, November 6th, 2-3:15pm, Communicore Building Room C1-21 (BITS)*
UGENE is a free bioinformatics software (http://ugene.net/). In this workshop, we will explore several features of UGENE including tools for gene annotation, sequence similarity search (built in BLAST), the transcription factor binding site search tool and Next Generation Sequence (NGS) analysis tools. Sample dataset will be provided for hands-on learning of identifying variants from genomic sequencing data. Bring your laptop if you prefer.
https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FAActivityId%3D38661%26UserMode%3D0

Best Practices in Research Data Management
*Tuesday, October 23, 12-1pm, Communicore Building Room C2-41C*
Learn practical strategies for best managing your research data. A number of U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g. subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.

EndNote
*Tuesday, November 13, 12-1pm, Communicore Building Room C1-21 (BITS)*
EndNote Tuesday, December 4, 1-2pm, Communicore Building Room C1-21 (BITS)
Come and see what you can do with EndNote, a program designed to help you organize your reference citations. You will learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. It's easy to generate a bibliography according to the style of any particular journal! This class focuses on the desktop version of EndNote and addresses some unique features of EndNote Online.

Introduction to CINAHL
*Thursday, November 8, 10-11am, Communicore Building Room C1-21 (BITS)*
Looking for an introduction to the premier database of nursing and allied health literature? This class introduces you to basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

Intro to Critical Appraisal of Randomized Controlled Trials
*Wednesday, October 24, 9:30-10:30am, Communicore Building Room C2-41C*
The workshop will include lecture and demonstration, introducing attendees to some tools that can be helpful when critically appraising an article, as well as a group discussion format to critique two articles; attendees will be required to critically read the articles in advance and come to the session prepared to discuss.
https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FAActivityId%3D38454%26UserMode%3D0

Introduction to RNA SEQ with Bioconductor
*Thursday, November 15, 2-3:15pm, Communicore Building Room C1-21 (BITS)*
The Bioconductor suite houses a range of tools used to obtain differential gene expression from RNA sequencing data. In this introductory workshop we will learn

- The basic workflow of RNA sequencing analysis
The basic workflow of RNA sequencing analysis

- The use of Deseq2 and EdgeR for obtaining differential expression data.

Experience with R or attendance of the R for Beginners workshop would be helpful for those interested in attending this workshop.

Medical Terminology

Part 1:  Wednesday, October 17, 2-4pm, Communicore Building Room C2-41A

Part 2:  Wednesday, October 24, 2-4pm, Communicore Building Room C2-41A

Part 3:  Wednesday, October 31, 2-4pm, Communicore Building Room C2-41A

Basics of medical terminology. Key concepts and word building, as well as the basics of body structure, including cells, tissues, organs and body planes will be covered. **Parts 1, 2 and 3 make up a single 6-hour course.**

**Attendees should plan to attend all three sessions in order to complete the training.**

Note: This room has videoconference capabilities. Please contact the instructor at apomputius@ufl.edu with your IP address well in advance if you want to video conference to your site, so that we can set up videoconferencing. You will need to make your room arrangements at your site.

Mendeley: Citation Management for UF and Beyond

**Tuesday, October 16, 1-2pm, Communicore Building Room C2-41A**

Do you want a citation management software that will follow you wherever your education and career path take you? Mendeley is a free citation management resource that you can use during your time at UF or anywhere else you may go in the future. In this class, you will learn how to use Mendeley to import references from different databases (or other citation management software!), sort your citations and annotate papers, and insert collected citations directly into your own papers.


Next Generation Sequencing: Advanced Analysis

**Monday, October 15, 1:30-2:45pm, Communicore Building Room C1-21 (BITS)**

Now that we have gained experience with navigating through HiPerGator and seen the basic workflow for NGS analysis, it is time to put everything together and get some hands-on experience. In this workshop we will use tools available on HiPerGator to identify variants in small sample genomic sequence file. If you do not have access to HiPerGator, please contact Alberto Riva (ariva@ufl.edu) to setup temporary access. In this workshop we will

- Perform quality check of the sample FASTQ file
- Interpret quality check results
- Trim out reads accordingly
- Assemble reads
- Identify variants

Attendance of Next Generation Sequencing: Analysis Basics and familiarity with Unix and HiPerGator is recommended for those interested in this workshop. Please refer to UF Research Computing Training Resources for an overview of HiPerGator and Unix Command Line.

https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FAActivityId%3D40930%26UserMode%3D0

R for Beginners

**Tuesday, November 13, 10-11:15am, Communicore Building Room C1-21 (BITS)**

This workshop aims to introduce those who have not used R but are interested in its data analysis capabilities. Here we will get started by

- Installing R and R Studio
- Addressing the features of the R Studio environment
- Installing free packages in R used to facilitate data analysis and plotting (i.e. ggplot2)
- Loading sample data onto R Studio and performing basic manipulation of the dataset
- Learning the basics of plotting in R
- Learning to perform basic statistical tests in R (if time permits)
RefWorks

*Wednesday, October 17, 12-1pm, Communicore Building Room C1-21 (BITS)*

RefWorks is a free web based program designed to help you organize your reference citations. You will learn how to create folders and navigate RefWorks; enter individual citations; and search/retrieve citations from RefWorks, as well as how to download citations from PubMed and other databases, and import them into your library. We will learn how to use the "Write n Cite" feature and the webpage citing feature "Ref Grab It". It’s easy to generate a bibliography according a variety of styles!


Searching the Health Science Education Literature: Best Practices

*Wednesday, October 24, 12:00-1:30pm, Communicore Building Room C1-21 (BITS)*

Have you ever struggled to find health science education related literature or wondered if you’ve done a comprehensive search? If so, this workshop will offer guidance on how to search library and other databases for the purposes of developing a review of the literature or the literature section for education related research studies. Topics include decided on the appropriate databases to search, coverage of education and health science databases, and designing effective search strategies that leverage the strengths of each database.


Did You Know?

**S.A.F.E. (Self-Defense Awareness & Familiarization Exchange)**

The S.A.F.E. (Self-Defense Awareness and familiarization Exchange) program is taught by a nationally certified instructor who is dedicated to help members of our community become more aware of and better familiar with basic self-defense concepts. The course is a 2-hour class geared toward adult and teenage women. The class starts with a short introduction video, then progresses into a one and a half hour physical self-defense familiarization presentation.

The class is free, but enrollment is limited to ensure the highest level of quality instruction. Here is the current schedule for the 2018 year.

**2018 Schedule:**

Wednesday, October 17, 2018 / 6:00 p.m. to 8:00 p.m.
Wednesday, November 14, 2018 / 6:00 p.m. to 8:00 p.m.
Tuesday, December 11, 2018 / 6:00 p.m. to 8:00 p.m.

All classes will be held at the UFPD - Community Services Division classroom (Building 596). The UFPD is located at the corner of Museum Road and Newell Drive.

To register, please email the Program Coordinator, Officer Susan Pratt, at spratt@ufl.edu. Please provide your name, email address, phone number, and which class dates you would like to attend.

**UF Health Highlights**
Meet University of Florida Health Dr. Michael Dennis in the Department of Urology

Now available - Mamava privacy pod for breastfeeding.

For faculty, staff, trainees, students, visitors and patients.

Located just west of the atrium lobby, across from the outpatient phlebotomy lab station.

As a Baby-Friendly designated hospital system, UF Health shares the desire to support, protect and promote breastfeeding. Lactation resources available to staff, outpatients and visitors at our Archer Road location include...
promote breastfeeding. Lactation resources available to staff, outpatients and visitors at our Archer Road hospitals now include:

- UF Health Shands Hospital, First Floor (near Outpatient Pharmacy and Outpatient Lab)
- UF Health Shands Hospital, Seventh Floor, Room 7502 (five pumping stations)
- UF Health Shands Cancer Hospital, Sixth Floor, Room 6012 (two pumping stations)
- UF Health Heart & Vascular and UF Health Neuromedicine hospitals, Fourth Floor, Rooms 4537 and 4539 (one individual pumping station in each room)

(Note: Inpatient needs are accommodated on patient units.)

Next meeting, Tuesday, November 6, 2018 at 5:00 pm in M-112

Check the website for information about meetings and activities:

http://facultycouncil.med.ufl.edu/

Upcoming Educational & Professional Development Seminars:

**Educational Development Seminars**

*Teaching Under Time Constraints*
Tuesday October 16, 2018 at 12pm
Teleconferenced at Communicore C1-7
Dr. Elisa Sottile
Liverstream link

**Learn-Discover-Lead Seminars**

*Mentoring and Being Mentored*
Friday November 9, 2018 at 12:00-1:00pm
Communicore CG-11
Dr. Charles E. Wood
Click Here to register

*Collaborating More Effectively: Vision & Planning*
Friday December 14, 2018 at 12:00-1:00pm
Communicore CG-11
Dr. Wayne T. McCormack
Click Here to register

**Women in Science and Medicine (WIMS)**

*Pursuing Employment after Residency and Post Doctoral Training: Getting Started*
Friday October 19, 2018 at 12:00-1:00pm
Communicore C1-17
These seminars will be recorded and can all be viewed online at 
https://facultyaffairs.med.ufl.edu/upcoming-events/faculty-development-seminar-series/