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SAVE THE DATE
FOR YOU AND YOUR GUEST TO ATTEND THE UF COLLEGE OF MEDICINE FACULTY APPRECIATION RECEPTION

WEDNESDAY, APRIL 10, 2019
5:00PM – 7:00PM
HARRELL MEDICAL EDUCATION BUILDING, SCOTT COMMONS AREA
Enjoy the 2019 College of Medicine Research Poster Session on Tuesday, February 19, 2019 from 5:30 to 8:30 pm at the Stephen C. O’Connell Center. There's an app for that! Use it to view poster info, create a schedule for yourself, participate in the photo contest, and more! Download the free app today.

Welcome New Faculty!

Click here for photos and more information

Lubna Al Hourani M.B.B.S. Clinical Assistant Professor, Department of Medicine, Division of Pulmonary Medicine
Silvana Carr M.D. Clinical Assistant Professor, Department of Pediatrics
Jacques Farkas M.D. Clinical Associate Professor, Department of Neurosurgery
Santhi Pondugula Ph.D. Research Assistant Professor, Department of Pharmacology
John Trainer M.D. Clinical Assistant Professor, Department of Community Health and Family Medicine
Faculty Enhancement Opportunity (FEO)

The University of Florida Provost, Dr. Joseph Glover, recently announced the next Faculty Enhancement Opportunity (FEO) grant cycle which will award funds beginning in the Fall of 2019. The FEO grants are a wonderful opportunity for faculty to receive support for numerous types of faculty enhancement projects or training. If you are interested in applying, please read the information at https://facultyaffairs.med.ufl.edu/2018/08/09/fall-2019-faculty-enhancement-opportunity-feo/. Please make sure you meet the eligibility requirements before applying (3 years as full time faculty or equivalent as part time). The application form is available at the above FEO web page.

This is a 3 step process:

1. The College FEO committee (COM-FEO) requires a brief Letter of Intent (LOI) to be submitted as a one-line email sent to hamleen@ufl.edu to indicate that you will be preparing an application. This may be submitted any time prior to March 8, 2019.

2. Send your completed application to the COM-FEO review committee (email hamleen@ufl.edu) by March 9, 2019 @5:00PM at the latest. You must submit your application to the COM-FEO review committee for review and support. You will be informed if your application needs any clarification and if it will be submitted for University consideration.

3. If supported by the COM FEO review committee, your application will be submitted to the Provost on or before the University submission deadline of March 29, 2019, for consideration by the University committee. Please send any questions or suggestions. This is an excellent faculty opportunity that is supported by the COM Faculty Council, Interim Dean Tyndall, Dean Haley, Provost Glover and President Fuchs.

Congratulations!

Academic Pediatric Association

Nicole Black, MD, MEd. Associate Professor, Department of Pediatrics will be receiving two national awards that this year’s Pediatric Academic Societies meeting. The first award is the APA Teaching Award for Faculty and it is awarded to individuals that have achieved excellence in health care delivery, public policy and advocacy, research, teaching and mentoring. The second award is the APA Teaching Program Award for the collaborative team development and successful stewardship of the APEX Program for Hospital Medicine Faculty. The meeting will be held on April 24-May1, 2019 in Baltimore, MD.

Society of Teachers of Family Medicine (STFM)
Robert Hatch, MD. Professor, Department of Community Health & Family Medicine has been named the 2019 STFM Excellence in Education Award Winner. This award is designed to honor outstanding teachers, the STFM Excellence in Education Award recognizes an STFM member who has demonstrated excellence in teaching, curriculum development, mentoring, research, or leadership in education at regional or national levels.

American Academy of Neurology

Miguel Chuquilin Arista, MD. Assistant Professor, Department of Neurology has been selected as the recipient of the 2019 A.B. Baker Teacher Recognition Award. The American Academy of Neurology (AAN) recognizes great teachers in neurology with the prestigious A.B. Baker Teacher Recognition Award. "The American Academy of Neurology believes that excellent teachers deserve recognition for their contributions to improving neurology now and in the future. Teaching binds students, residents, faculty, other clinicians, researchers, and patients together and helps make our daily work more meaningful."

American Association of Physicists

Frank Bova, PhD. Professor, Department of Neurosurgery has been awarded the Edith Quimby Lifetime Achievement Award for his work in radiosurgery at its annual meeting on July 30 in Nashville. Bova is the principal investigator for the McKnight Brain Institute Radiosurgery Laboratory at UF. The award is given to members of the association, which is composed of more than 8,000 scientists who have made significant contributions to medical physics throughout their career. Click here to read more.
Thomas A. Pearson, MD, PhD, MPH. Professor, Department of Epidemiology has been awarded the 2019 Epidemiology and Prevention Mentoring Award by the American Heart Association's Council on Epidemiology and Prevention. The award recognizes professionals who have provided exceptional individual and institutional mentoring and advocacy for cardiovascular epidemiology researchers. Pearson will be honored during the American Heart Association's Epidemiology and Prevention/Lifestyle and Cardiometabolic Health 2019 Scientific Sessions held next month in Houston.

American Diabetes Association

Mark Atkinson, PhD. Professor of the Department of Pathology, Immunology, and Laboratory Medicine and Director of the University of Florida Diabetes Institute, has been selected to receive the American Diabetes Association's 2018 Albert Renold Award for his impact in the field of diabetes research. Atkinson also is the founder of the Network for Pancreatic Organ donors with Diabetes, or nPOD, which he believes is the main reason he has been chosen to receive this award. Dr. Atkinson will receive the award at the ADA's 78th Scientific Sessions, which will be held June 22-26 in Orlando. Click here to read more.

University Relations Announces Winners of Research Promotion Initiative

Matthew Gurka, PhD. Professor, Department of Health Outcomes and Biomedical Informatics is the latest College of Medicine winner of the University Relations Research Promotion Initiative with his work titled "Big Data Highlights Greater Obesity Burden in Florida than Popular National Statistics", will be published in the June 2019 issue of the journal Obesity Science and Practice. Dr. Gurka will receive $1,000 to be used for his research.

New Grant Awarded!
Lizi Wu, PhD. Associate Professor, Department of Molecular Genetics & Microbiology has been awarded a new National Institutes of Health R01 grant entitled, "Aberrant CRTC activation as a unique vulnerability of lung cancer with LKB1 inactivation".

Sara Burke, PhD. Assistant Professor, Department of Neuroscience has been awarded a new National Institutes of Health R01 grant entitled, "Metabolic Interventions for Enhancing Cognitive Resilience in Aging and Alzheimer's Disease".

Gregory Schultz, PhD Professor Department of Obstetrics & Gynecology

Scott Berceli, MD PhD Professor Department of Surgery

Dr. Schultz and Dr. Berceli have been awarded a new National Institutes of Health T35 grant entitled, "Short-term training for medical students in cardiovascular and pulmonary research".

Wellness Week Presentations are Available Online
In case you missed them, click on the links below:

Mental Health Resources for the UFCOM Community: Panel Presentation
Dr. Beth-Anne Blue (UF Employee Assistance Program); Dr. Alexis Polles (Professionals Resource Network, Inc.); Dr. Rob Averbuch (UF Psychiatry Clinic); Dr. Beverly Vidaurreta (UF COM Office of Student Counseling); Dr. Marcia
Please take the UF Health AHRQ Patient Safety Culture Survey
Responses help shape the future of patient safety

The annual UF Health AHRQ Patient Safety Culture Survey results provide a critical overview of the perception of UF Health’s patient safety culture.

UF Health faculty and staff - which includes UF College of Medicine faculty and staff - participation helps identify accomplishments and recognize opportunities for development. The responses also drive the actions and resources allocated to improving quality and patient safety.

The survey takes 10-15 minutes to complete and answers are anonymous. After finishing the survey, respondents are redirected to a separate form to enter identifying information for prize eligibility purposes. Staff will also be asked to enter the primary location, department and service area where they work. This information is used for comparison and analysis.

Everyone who takes the survey is eligible to win a prize, and the department with the highest participation rate will also be rewarded.

Click here to begin the survey: https://bit.ly/2CYCDAt. The survey will run through Feb. 28.

Thank for your participation!

Faculty Research Communications: Provost's Initiative
Submit your work to be eligible for a $1000 award from the Provost
One of the key elements of elevating the University of Florida's national and international reputation in pursuit of top-five public university stature is creating national and international interest in your research through coverage in top-tier news media outlets such as the New York Times, the Wall Street Journal and cable and network news programming. UF’s Office of University Relations works with other campus communications professionals to seek out such research, but they rely heavily on you, the faculty, to inform them when your work has been accepted for publication in peer-reviewed journals.

Provost Joe Glover launched the Research Promotion Initiative in April 2018 to encourage faculty to submit their accepted, but unpublished academic research papers for the UF media team to pitch to national and international press and to highlight on UF’s online and social media platforms. If selected, a $1,000 award will be made to the research account of the lead author or whichever member of the research team is authorized to receive and manage funding.

For more information, including how to submit an entry, please go to http://identity.ufl.edu/rpi/.

Submissions from all areas of campus are welcome, but University Relations is especially interested in research in the following strategic focus areas:

- Neuroscience and the Brain
- Biodiversity and the Earth
- Food Safety and Sustainability
- Medicine and Global Health
- Latin America and the Caribbean
- Early Childhood Development
- Renewable Energy
- Cybersecurity
- Drones and Autonomous Vehicles

The $1,000 must be used on your research-related activities, such as travel, books and supplies, etc. All synopses, regardless of whether they are selected by University Relations, will be featured in the Faculty Update newsletter. In addition, entries that are not selected may still be featured on news and social media platforms by University Relations and/or college or unit communications offices.

Please note: If your paper has been accepted by a journal with an embargo policy, please be assured that University Relations will honor the terms of the embargo and they work only with journalists who agree to abide by those terms as well.
Poster Submission Guidelines:

**MUST be research regarding a rare disease or diseases!
Submission Deadline: February 18th
Selections Announced: February 22nd

The boards for posters are 5'10" wide by 4'10" tall. Pins will be provided.

If you have any questions, email Emma Crowley at ecrowley@ufl.edu
Workout@Work Video Series

GatorCare and the UF Health Fitness and Wellness Center present a new series of workouts to get you moving at work. The best part? All of the workouts can be done in under ten minutes and without leaving your workplace. Check out the first video in this series below.

Week 1: Upper Workout
Today's workout will focus on the upper body and can be completed in just eight minutes!

Heart Healthy Choices

Missed last week's Wellness Wednesday Presentation? Click here to view the recorded presentation titled Life's Simple 7. Learn about the seven healthy choices we can make to have healthier hearts. Knowing the healthy choices to make helps us take small steps in a healthy direction! Before you know it, it will be easier to make these choices every day.

Popular Diet Series

Each week this month, our nutritionist will be giving you information on trending diets to help you determine if they are truly a fit or flop for your lifestyle.

Week 2: Ketogenic or 'Keto' Diet
Keto diet forces your body to burn fat for fuel from ketone bodies made by the liver, instead of sugar from carbohydrates that we eat. Carbohydrates are limited to as low as 5% of total calories per day and fat as high as 75-90% of total daily calories. Protein intake is moderate; too much can interfere with ketosis.

The good: Ketogenic diet has been used for centuries to treat specific medical conditions, such as controlling seizures in those with epilepsy, and research is currently assessing benefits for neurological disorders. Proponents state that being in ketosis helps curb hunger, causes weight loss, and improves glucose control.

The bad: the restrictive nature of the diet is difficult to sustain and can lead to nutrient deficiencies. Unwanted side effects like fatigue, headaches, and muscle cramps, to name a few, are common.

The verdict: for those with medical need, this diet can be lifesaving. For weight loss, there is limited scientific evidence on the efficacy and safety of this diet long-term. This diet can leave you with digestive upset and compromised physical and mental health in the interim. Being followed by a health professional is warranted when using this diet as therapy.
STARTUP ROADMAP

Do you have an innovative idea or an early stage startup that has potential as scalable venture?

The Startup Roadmap provides an interactive, high-energy hands-on environment to roll up your sleeves and discover the business value proposition for your idea—and much more.

Designed for ideas and early stage companies, the Startup Roadmap uses a dynamic coaching format with the proven So what? who cares? why you?® methodology and tools from wendy kennedy.com (WKI). You will work collaboratively with a WKI Certified Coach in weekly, small-group sessions to apply a business-focused lens to your idea and assess your readiness for the next stage of development—whether it’s incubation, licensing, or partnerships. At the end of the program, participants will have developed a commercialization roadmap to help launch their venture successfully, plus a pitch presentation deck for investors and other appropriate audiences. Open to all!
**Week 1** What's your idea? Deep dive into your concept.

**Week 2** What's the problem? What's the pain point being solved?

**Week 3** What's the competitive landscape? Where does your innovation fit?

**Week 4** Who's your customer? Identify key attributes and profiles for customer segmentation.

**Week 5** What's the path to market?

**Week 6** Where's the money? Accessing the opportunity.

**Week 7** What's your competitive edge? Who's your competition?

**Week 8** How do you make it happen?

**Week 9** Final presentations. Guest panel feedback.

**A Founder Focus** - it's about people with ideas coming together to explore the value. Small groups of founders working together to help each other discover the value of their ideas.

**It's About Conversations** - active, dynamic conversations about business value, for people who are not 'business people'. These conversations promote debates, laughter and intense discussion - and push founders to consider the possibilities for their ideas.

**Hands-on and “Standing Room Always”** - so what? who cares? why you? gets founders on their feet and working together. These are meetings where founders roll up their sleeves to work on the business value of their ideas.

**Visual Tools** - visual tools that are simple to understand. These tools provide a common language for both coaches and founders to be sounding boards and advisors.

**You Draw, Brainstorm & Debate the Business Value** - this is not business planning - this is a time to draw, sketch, model and map the possibilities for the future of an idea as a business. Business planning is a later stage activity. This is ideation around the business value.

**Action Oriented & Outcome Driven** - this is not a training class! this is a meeting where decisions get made and the business value is defined. Every So what? who cares? why you? session ends with actions taken and an element of the business value decision made.

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**INTERESTED? APPLY HERE!**

Starting February, 2019
Meets once a week
Cost: $150

Collaboratory for Women Innovators
UF Innovate The Hub
747 SW 2nd Ave, Suite 169
For more information contact Kathy Sohar at ksfk@ufl.edu
SBIR/STTR Workshop

Tap into a New Source of Funding!

Wed., February 20
9 AM to 5 PM
UF Innovate | The Hub
747 SW Second Ave, Ste. 140

$50, includes lunch

Register today! https://tinyurl.com/SmallBiz2019

As it gets harder to find funding to move your innovation from the bench to the marketplace, small business grants and contracts are more important than ever. Help increase your competitive edge by joining us for our upcoming SBIR (Small Business Innovation Research)/STTR (Small Business Technology Transfer) workshop run by Jim Greenwood of Greenwood Consulting. This workshop is designed for any and all companies, entrepreneurs, inventors, researchers, and postdocs who want to be successful in applying for SBIR opportunities.

The SBIR/STTR Proposal Preparation Workshop begins with an overview of the programs and then takes you through a simple but comprehensive four-step process for developing a credible and competitive Phase 1 (up to $150,000) proposal. The day concludes with an overview of Phase 2 of the programs, with tips for companies preparing Phase 2 (up to $1 million) proposals. The workshop will include an emphasis on NIH and NSF applications.

SBIR is dedicated to fostering and encouraging participation in innovation and entrepreneurship by women and socially or economically disadvantaged persons.
2019 ANNUAL CONFERENCE
INTERNATIONAL MENTORING ASSOCIATION
March 11-12, 2019
Gainesville, Fl.

Choose One of our Pre-Conference Workshops
Monday, March 11 - 8:30a.m.-11:30a.m.

Kelly Diggs-Andrews
“Mentor Development for Health Sciences”

Lisa Z. Fain
“Bridging Difference: A Guide to Building Cultural Competency in Mentoring”

Allison McWilliams
“Own What’s Next: Supporting the Transition from College to Life After College”

UF UNIVERSITY OF FLORIDA
Hilton University of Florida Conference Center Gainesville

FOR MORE INFORMATION VISIT OUR WEBSITE
WWW.MENTORINGASSOCIATION.ORG
2019 ANNUAL CONFERENCE
INTERNATIONAL MENTORING ASSOCIATION
March 11-12, 2019
Gainesville, Fl.

Diversity in Mentoring Initiatives:
Practice and Research

Mirna I. Ramos-Diaz, MD, MA, FAAP
"Roots To Wings: A Model for Implementing Transformative Co-Mentoring to Develop Cultural Understanding, Change Lives, Professions and Communities."

KEYNOTE SPEAKER
Dr. Audrey Murrell
"Mentoring Matters"

Lisa Z. Fain
"Cultural Competency: Bridging Differences Through Mentoring."

VISIT OUR WEBSITE FOR MORE INFORMATION
WWW.MENTORINGASSOCIATION.ORG

CLICK HERE for General Registration
CLICK HERE for Student Registration
CALL FOR PROPOSALS
HOTEL RESERVATIONS
HSC Library Spring 2019 Workshops

The Health Science Center Library will offer the following workshops this semester, independent of registered coursework and open to all.

Unless otherwise noted, please register at least 24 hours in advance by clicking on the desired workshop link below or at: https://rod.sumtotalsystems.com/ufshands/learner/search/catalog?RootNodeID=-1&NodeID=276&UserMode=0

App-y Hour: Mobile Resources for Health
Thursday, February 21, 12-1pm, Communicore Building, Room C2-41A
Looking for high-quality mobile apps to help you in your work? In this session, we will provide brief overviews of a number of mobile apps for clinical work, research, teaching and learning, and productivity. We will also include tips on how to get mobile access to library-subscribed journals and databases.
https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FAcivityId%3D23725%26UserMode%3D0

Beginner’s Workshop for HiPerGator
Wednesday, March 13, 1-2:30pm, Communicore Building, Room C1-121 (BITS)
UF Research Computing’s Unix environment (HiPerGator) houses a range of tools used for bioinformatics analysis - including NCBI’s E-utilities for retrieval of molecular biology data, NCBI’s BLAST suites, and those appropriate for genomic data analysis. Topics for this beginner’s workshop will include
- Accessing HiPerGator using different tools in Windows (i.e. Putty versus MobaXterm) or Mac
- Organization of folders in HiPerGator
- Basic command structures in Unix
- Basics of creating, removing, and copying files or folders
- Tools available for analysis of genomic data analysis and how to obtain help documentations

This workshop is extremely suitable for those new to or planning to use HiPerGator for their computational biology needs and helps set a foundation for a series of more in-depth bioinformatics analysis workshops taught by Alberto Riva from UF’s Interdisciplinary Center for Biotechnology Research (ICBR). Access to HiPerGator is recommended for this workshop and bring your laptop if you prefer. Faculty can obtain trial access to HiPerGator for free. Lab personnel (i.e. graduate students, research staff, etc.) can request to be added onto PI’s account if PI has already purchased space in HiPerGator. Request for access to HiPerGator can be done at https://www.rc.ufl.edu/access/account-request/. Laptop recommended. Please register by March 1.
https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FAcivityId%3D40918%26UserMode%3D0

Best Practices in Research Data Management
Tuesday, March 12, 12-1pm, Communicore Building, Room C2-41C
Learn practical strategies for best managing your research data. A number of U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g. subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.
https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FAcivityId%3D23444%26UserMode%3D0

Embase (Webinar)
Tuesday, February 19, 11:30am-12:30pm, online
Same content as above. This session is available as a live webinar. Zoom link will be sent to registrants at least one week before the session.
**EndNote**

*Wednesday, February 20, 12-1pm, Communicore Building, Room C1-121 (BITS)*

*Thursday, March 21, 1-2pm, Communicore Building, Room C1-121 (BITS)*

Come and see what you can do with EndNote, a program designed to help you organize your reference citations. You will learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. It's easy to generate a bibliography according to the style of any particular journal! This class focuses on the desktop version of EndNote and addresses some unique features of EndNote Online.

https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FActivityId%3D43394%26UserMode%3D0

**EndNote (Webinar)**

*Thursday, March 7, 9-10am, online*

Come and see what you can do with EndNote, a program designed to help you organize your reference citations. You will learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. It's easy to generate a bibliography according to the style of any particular journal! This class focuses on the web-based version of EndNote (EndNote Basic, EndNote Web, EndNote Online). This session is available as a live webinar. Zoom link will be sent to registrants at least one week before the session.

https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FActivityId%3D23407%26UserMode%3D0

**Introduction to CINAHL**

*Tuesday, February 19, 2-3pm, Communicore Building, Room C1-121 (BITS)*

Looking for an introduction to the premier database of nursing and allied health literature? This class introduces you to basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FActivityId%3D23434%26UserMode%3D0

**Introduction to Public Galaxy**

*Wednesday, February 27, 10:30am-noon, Communicore Building, Room C1-121 (BITS)*

Galaxy is an open-source web-based platform for genomic data analysis including DNA seq, RNA seq, and ChIP-seq. You can get started with learning the basics of genomic data analysis using this public platform and then slowly transition into something more advanced such as analyzing your data on a Unix command line environment (HiPerGator at UF). This workshop will introduce you to Galaxy and we will discuss:

- Upload of your data to the Galaxy workspace
- Running quality check on your data
- Perform alignment of your data to reference
- Identifying variants from your genomic data set

For those who already have HiPerGator accounts, it is recommended that you attend the Galaxy training offered by research computing instead (https://training.it.ufl.edu/training/items/galaxy-and-ngs-sequence-analysis-.html). Laptop recommended.

https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FActivityId%3D43405%26UserMode%3D0

**Introduction to Research Impact**

*Thursday, April 11, 10:45-11:45am, Communicore Building, Room C2-41A*

This workshop will introduce attendees to some metrics commonly used to measure research impact, and suggest some steps they can take to improve their own impact.

https://mytraining-ufshands.sumtotal.host/core/pillarRedirect?relyingParty=LM&url=app%2Fmanagement%2FLMS_ActDetails.aspx%3FActivityId%3D43407%26UserMode%3D0
Introduction to RNA Seq with Bioconductor

*Wednesday, March 27, 1-2:30pm, Communicore Building, Room C1-121 (BITS)*

The Bioconductor suite houses a range of tools used to obtain differential gene expression from RNA sequencing data. In this introductory workshop we will learn:

- The basic workflow of RNA sequencing analysis
- The use of Deseq2 and EdgeR for obtaining differential expression data.

Experience with R or attendance of the R for Beginners workshop would be helpful for those interested in attending this workshop. Laptop recommended.

R for Beginners

*Wednesday, March 20, 1-2:30pm, Communicore Building, Room C1-121 (BITS)*

This workshop aims to introduce those who have not used R but are interested in its data analysis capabilities. Here we will get started by:

- Installing R and R Studio
- Addressing the features of the R Studio environment
- Installing free packages in R used to facilitate data analysis and plotting (i.e. ggplot2)
- Loading sample data onto R Studio and performing basic manipulation of the dataset
- Learning the basics of plotting in R
- Learning to perform basic statistical tests in R (if time permits)

Laptop recommended.

Searching the Health Science Education Literature: Best Practices

*Wednesday, March 6, 2-3:30pm, Communicore Building, C1-121 (BITS)*

Have you ever struggled to find health science education related literature or wondered if you've done a comprehensive search? If so, this workshop will offer guidance on how to search library and other databases for the purposes of developing a review of the literature or the literature section for education related research studies. Topics include decided on the appropriate databases to search, coverage of education and health science databases, and designing effective search strategies that leverage the strengths of each database.

Medical Terminology

*Part 1: Tuesday, April 2, 12-2:00pm, Communicore Building, Room C1-121 (BITS)*
*Part 2: Tuesday, April 9, 12-2:00pm, Communicore Building, Room C1-121 (BITS)*
*Part 3: Thursday, April 11, 12-2:00pm, Communicore Building, Room C1-121 (BITS)*

Basics of medical terminology. Key concepts and word building, as well as the basics of body structure, including cells, tissues, organs and body planes will be covered. *Parts 1 and 2 make up a single 3-hour course.*

R for Beginners

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This workshop aims to introduce those who have not used R but are interested in its data analysis capabilities. Here we will get started by:

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Searching the Health Science Education Literature: Best Practices

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Tenure and Promotion Workshops for Faculty are open for Registration
Registration

Workshops have been scheduled to discuss the preparation of tenure and promotion packets and the University evaluation process for 2019-2020.

We encourage faculty who will be submitting packets this fall, members of this year’s college/unit review boards, new hires, and other interested faculty who may be going through the process in the near future to attend one of these sessions:

*In depth workshops for packet preparation will be scheduled in April and May for COM faculty*

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<tr>
<th>Date</th>
<th>Time</th>
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<tr>
<td>Friday, March 22, 2019</td>
<td>2:00pm-4:00pm</td>
<td>Room 6120 MSB/Shands Atrium Elevators to 6th floor</td>
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<td>Videoconferencing for COM/Jax employees in the Deal Boardroom</td>
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<td>Wednesday, March 27, 2019</td>
<td>9:00am-11:00am</td>
<td>Reitz Union Chamber</td>
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Did You Know?

UF Health Rehab Hospital

On Tuesday February 12, UF Health welcomed a new rehab hospital on Archer Road to help patients transition back into their daily lifestyle after an injury or illness.

UF Health partnered with a Healthcare company, Select Medical, to renovate the facility which is configured for all private rooms.

The building includes 50 beds, a kitchen, a gymnasium, and outdoor walkways to help patients who are recovering from a stroke, spinal cord injury, brain injury, and other conditions. [Click here for more.](#)

UF Health Highlights
More options for nursing mothers at UF Health

Nursing mothers now have two new places to conveniently and privately pump breast milk or breastfeed in our health science center complex. In early November, UF installed two additional modular "lactation pods," made by Mamava™: one in the Communicore Building (near the second-floor elevators) and one in the Health Professions, Nursing & Pharmacy, or HPNP, Building (on the second floor). The latter is also accessible for people with disabilities.

This follows the success of our first Mamava™ lactation pod, introduced last fall in the public hallway near the first-floor outpatient pharmacy, between the UF Health Shands Hospital Atrium and the UF College of Dentistry/west
"Mothers who are on the go - such as our faculty, staff, residents and students - have even more resources where they can privately pump breast milk or feed an infant," said Dennis Hines, UF Health Medical and Health Administration associate director. "They are also available for visitors to these buildings. We’re pleased to offer nursing mothers discreet and welcoming choices to support them where they work and go to school."

UF Business Affairs purchased the mobile units from Mamava for about $15,000 each. The manufacturer designs the pods “to reach mamas where they travel, receive health care, work, shop and play.” The pods are now popular in high-traffic areas such as airports, shopping centers and hospitals.

Our pods require the user to use the free Mamava mobile app, which shows where pods are located and is used to unlock the pod door when it’s unoccupied. Each well-lit unit is spacious and comfortable, with two molded plastic benches, a shelf, an electrical outlet and a USB port.

Hines added, "There was a great response to our first pod, and use of the app helped us track usage and make the case to purchase more units. These are great options to have in our busy academic health center that complement existing lactation resources."

Did you know?
UF Health has the community’s only official “Baby-Friendly” hospital: UF Health Shands Hospital is designated by Baby-Friendly USA.

Lactation locations:
UF Health is committed to supporting, protecting and promoting breastfeeding. Our lactation resources available to faculty, staff, residents, outpatients, visitors and students at our Archer Road facilities now include:

- UF Health Shands Hospital, First Floor (near Outpatient Pharmacy and Outpatient Lab)
- UF Health Shands Hospital, Seventh Floor, Room 7502 (five pumping stations)
- UF Health Shands Cancer Hospital, Sixth Floor, Room 6012 (two pumping stations)
- UF Health Heart & Vascular and UF Health Neuromedicine hospitals, Fourth Floor, Rooms 4537 and 4539 (one individual pumping station in each room)
- Communicore Building, Second Floor (near the elevators)
- PHHP Building, Second Floor (in the lobby area between the College of Public Health and Health Professions and the College of Nursing sections). This Pod is an ADA-accessible unit to accommodate people with disabilities.

Note: Our inpatients’ needs are accommodated by lactation resources on hospital units.
Check the website for information about meetings and activities:

http://facultycouncil.med.ufl.edu/

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**JAX-Faculty Educational Development**

*Developing program aims aligned with goals and objectives*

Wednesday February 20, 2019 at 5:00pm-6:00pm

[Livestream link](http://facultycouncil.med.ufl.edu/)

Dr. Colleen Kalynych

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**Learn-Discover-Lead Seminars**

*Communicating Science to Diverse Audiences*

Friday March 8, 2019 at 12:00-1:00pm

Communicore CG-11

Dr. Janice Krieger

[Click Here to register](http://facultycouncil.med.ufl.edu/)

*Aligning Expectations for Mentoring*

Friday April 12, 2019 at 12:00-1:00pm

Communicore CG-11

Dr. Roger Fillingim

[Click Here for more information](http://facultycouncil.med.ufl.edu/)

These seminars will be recorded and can all be viewed online at

[https://facultyaffairs.med.ufl.edu/upcoming-events/faculty-development-seminar-series/](https://facultyaffairs.med.ufl.edu/upcoming-events/faculty-development-seminar-series/)